

Explore  
Multiple  
Viewpoints  
and  
Experiment  
Different  
Ideas

Evaluate the  
Situation and  
Arrive at  
Significant  
Conclusions

Engage in a  
Creative  
Dialogue with  
Professionals  
and Peers

**LEARNING  
PARADIGM  
for 21<sup>ST</sup>  
CENTURY  
STUDENTS**

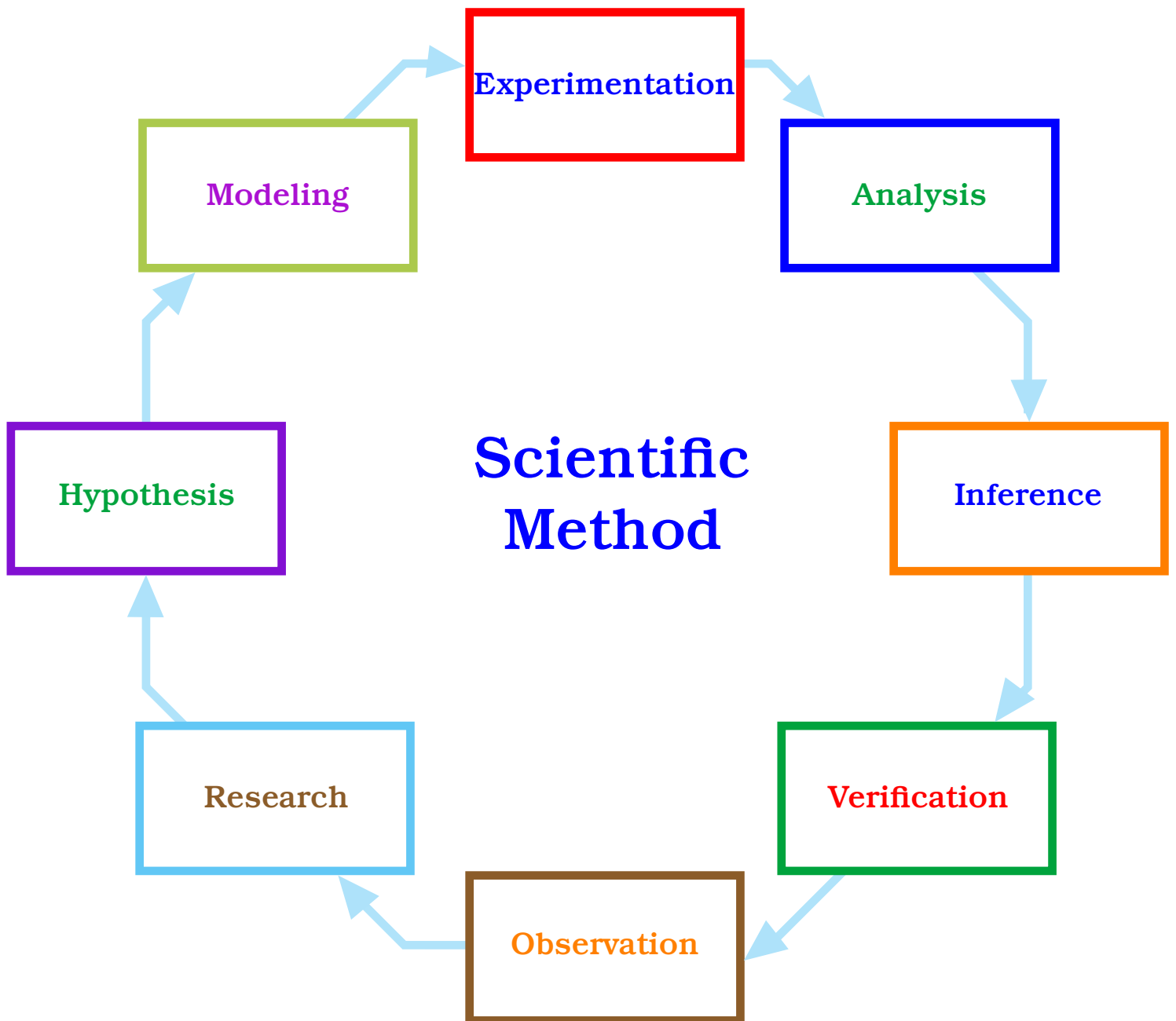
Elaborate on  
the Process  
and Provide  
Productive  
Suggestions for  
Improvement

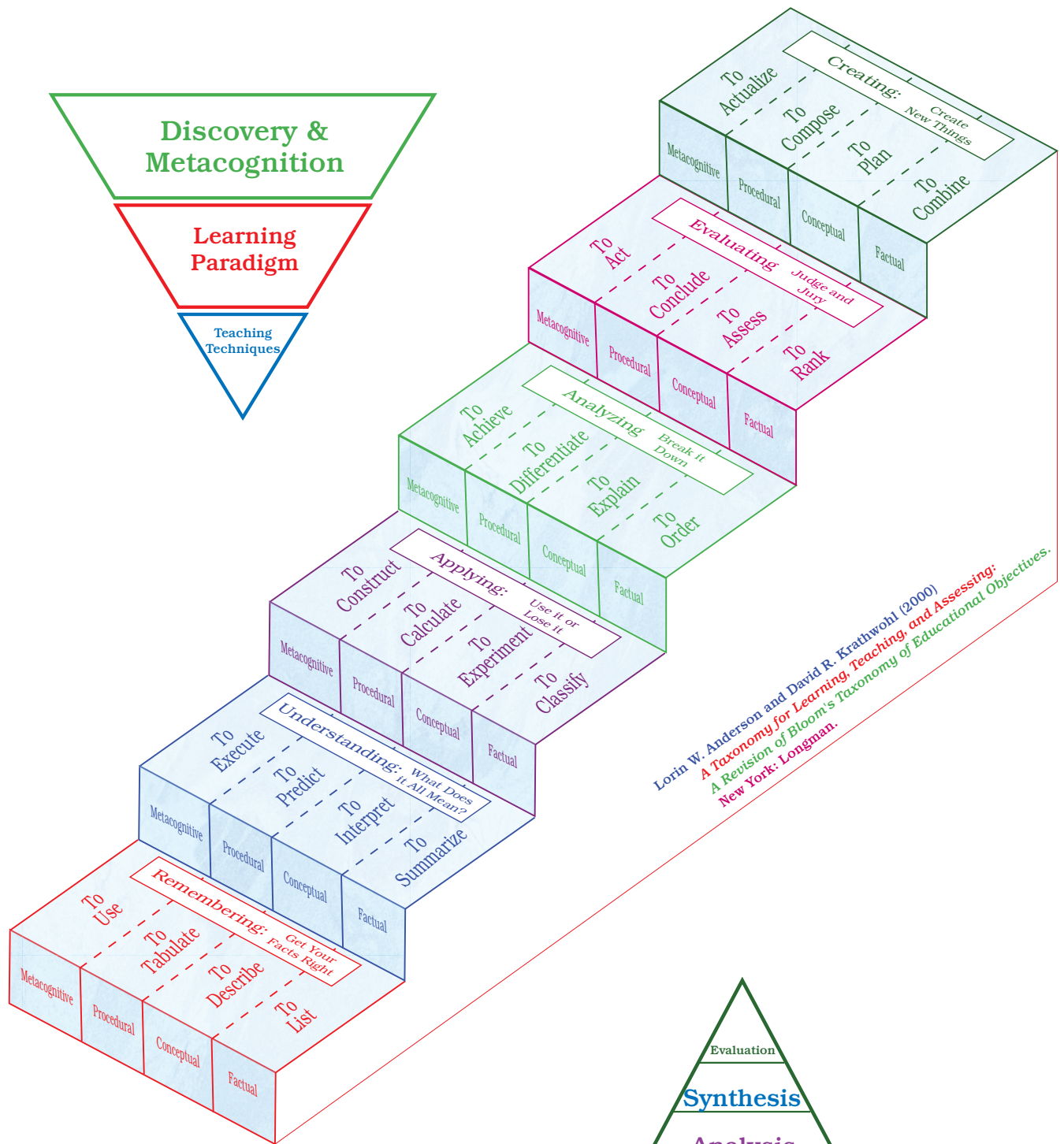
Explain How  
the data is  
Systematically  
Collected,  
Analyzed and  
Synthesized

Educate  
Everyone about  
the need for  
Continuous  
Quality  
Improvement

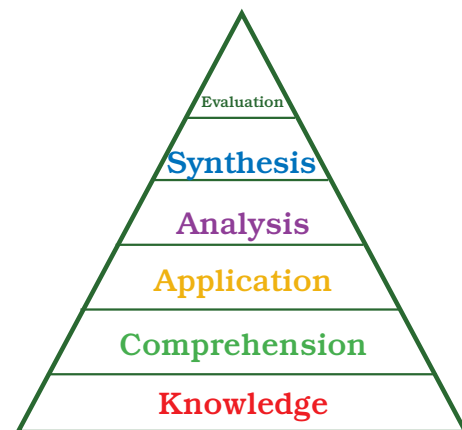




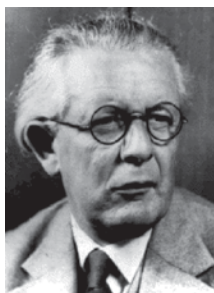
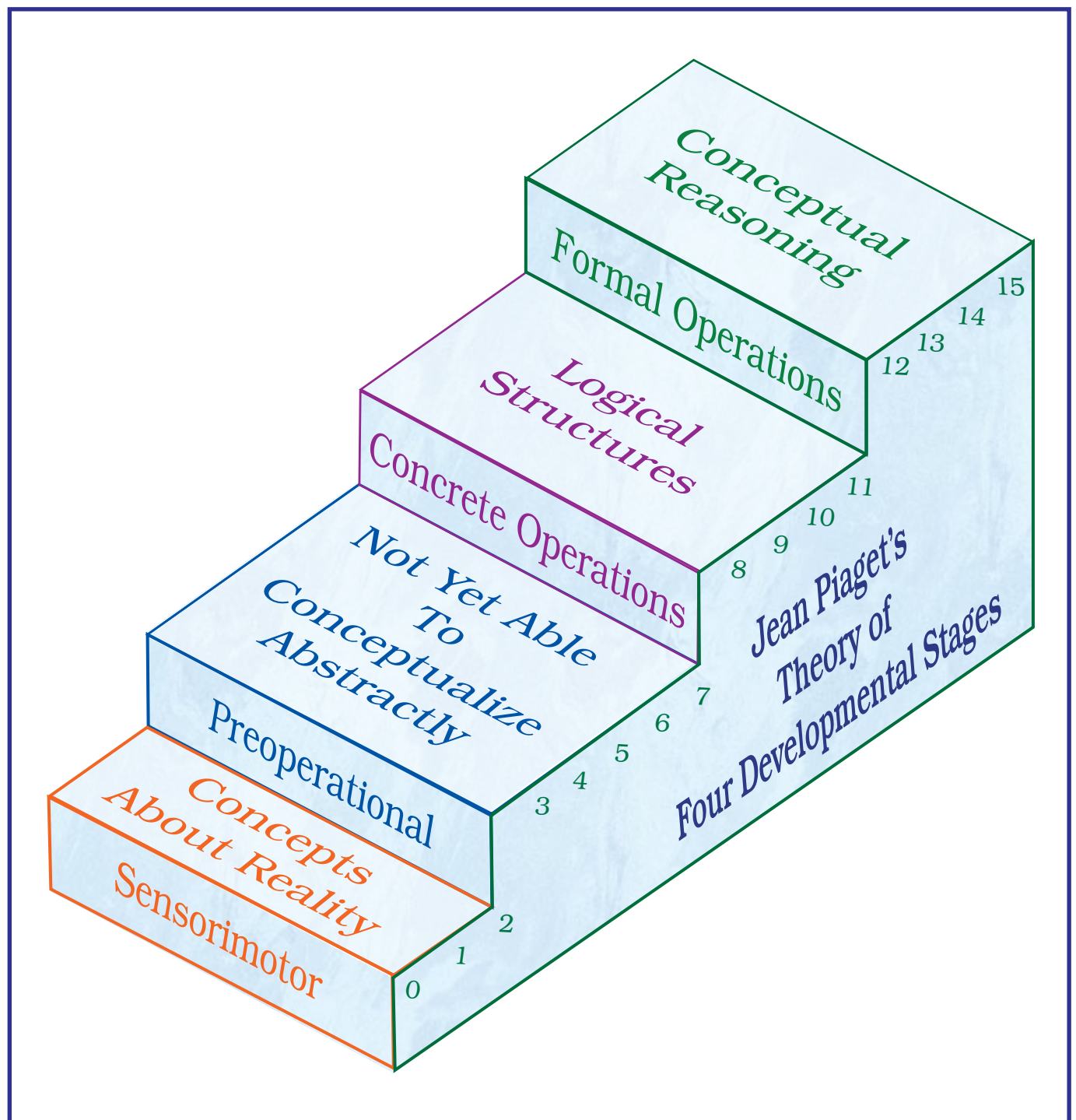




Lorin W. Anderson and David R. Krathwohl (2000)  
*A Taxonomy for Learning, Teaching, and Assessing:*  
*A Revision of Bloom's Taxonomy of Educational Objectives.*  
 New York: Longman.

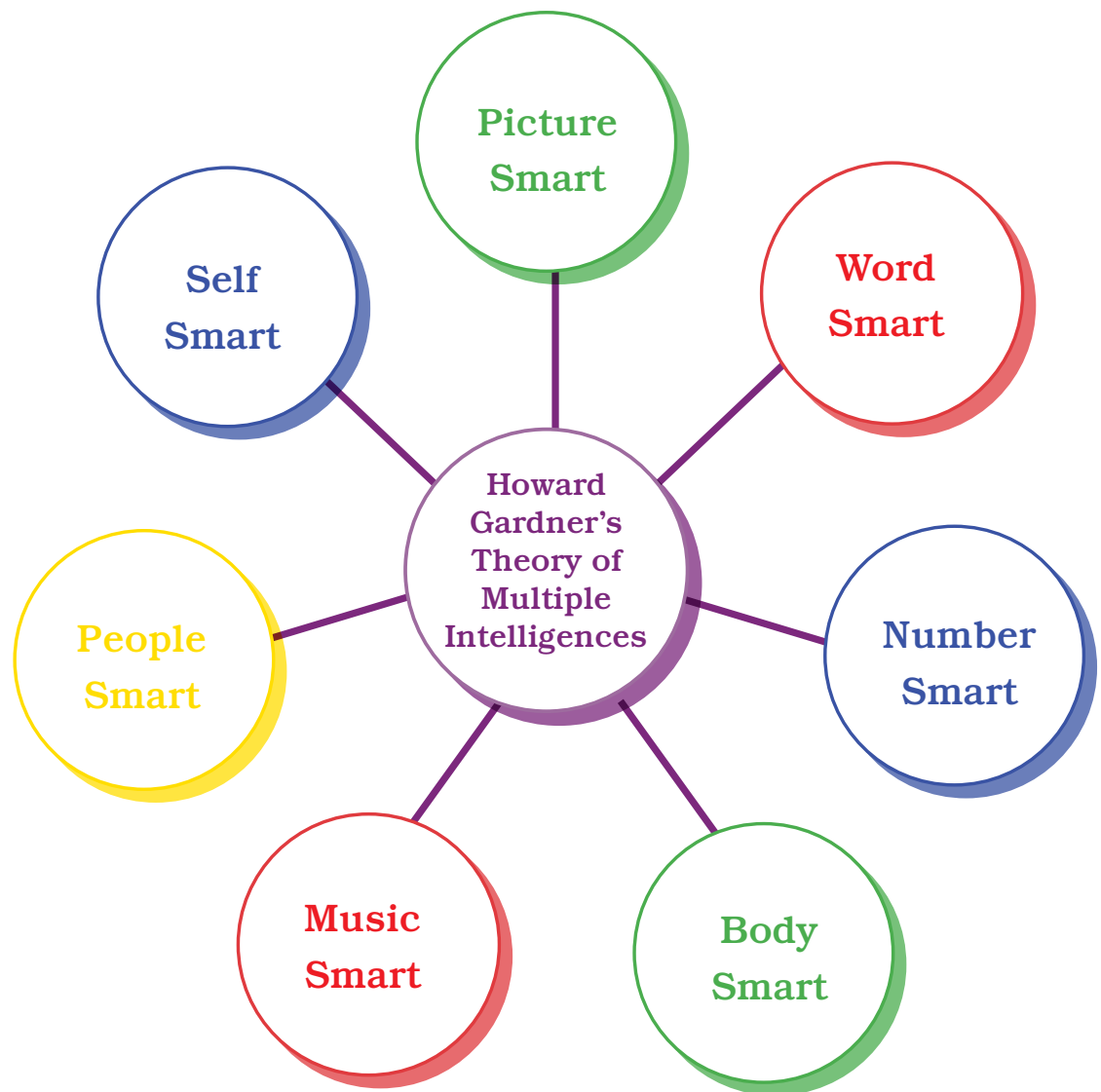


**BLOOM'S TAXONOMY  
ORIGINAL**



### Jean Piaget 1896-1980

Swiss psychologist, known for his research in developmental psychology. Piaget theorized that cognitive development proceeds in four genetically determined stages that always follow the same sequential order.



**Possibility of adding these three**

