

Population assignment from genotype likelihoods for low-coverage whole-genome sequencing data

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Abstract

Low-coverage whole genome sequencing (WGS) is increasingly used for the study of evolution and ecology in both model and non-model organisms; however, effective application of low-coverage WGS data requires the implementation of probabilistic frameworks to account for the uncertainties in genotype likelihood data. Here, we present a probabilistic framework for using genotype likelihood data for standard population assignment applications. Additionally, we derive the Fisher information for allele frequency from genotype likelihood data and use that to describe a novel metric, the effective sample size, which figures heavily in assignment accuracy. We make these developments available for application through WGSassign, an open-source software package that is computationally efficient for working with whole genome data. Using simulated and empirical data sets, we demonstrate the behavior of our assignment method across a range of population structures, sample sizes, and read depths. Through these results, we show that WGSassign can provide highly accurate assignment, even for samples with low average read depths ($< 0.01X$) and among weakly differentiated populations. Our simulation results highlight the importance of equalizing the effective sample sizes among source populations in order to achieve accurate population assignment with low-coverage WGS data. We further provide study design recommendations for population-assignment studies and discuss the broad utility of effective sample size for studies using low-coverage WGS data.

1 Population assignment from genotype likelihoods for low-coverage
2 whole-genome sequencing data

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15 low-coverage WGS data requires the implementation of probabilistic frameworks to account for
16 the uncertainties in genotype likelihood data. Here, we present a probabilistic framework for us-
17 ing genotype likelihood data for standard population assignment applications. Additionally, we
18 derive the Fisher information for allele frequency from genotype likelihood data and use that to
19 describe a novel metric, the *effective sample size*, which figures heavily in assignment accuracy. We
20 make these developments available for application through WGSASSIGN, an open-source software
21 package that is computationally efficient for working with whole genome data. Using simulated
22 and empirical data sets, we demonstrate the behavior of our assignment method across a range
23 of population structures, sample sizes, and read depths. Through these results, we show that
24 WGSASSIGN can provide highly accurate assignment, even for samples with low average read
25 depths ($< 0.01X$) and among weakly differentiated populations. Our simulation results high-
26 light the importance of equalizing the effective sample sizes among source populations in order
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28 study design recommendations for population-assignment studies and discuss the broad utility
29 of effective sample size for studies using low-coverage WGS data.

30 **Introduction**

31 In just a few years, next-generation sequencing (NGS) technologies have revolutionized the study
32 of evolution and ecology in both model and non-model organisms, and have become established
33 as standard tools in molecular ecology. In particular, whole genome sequencing (WGS) can pro-
34 vide sequence data from a large proportion of the genome and is increasing in use. While large-
35 scale WGS projects can be prohibitively expensive at the necessary read depths for accurately
36 calling individual genotypes, low-coverage WGS offers a cost-effective approach aimed at reduc-
37 ing the read depth per individual while retaining sufficient information for genomic analyses.
38 However, since low-coverage WGS precludes the ability to call individual genotypes, probabilis-
39 tic frameworks are used to account for the uncertainty in an individual's genotype (Nielsen *et al.*
40 2011; Buerkle & Gompert 2013). Extending common analyses in the field of molecular ecology to
41 accommodate genotype uncertainty through the direct use of genotype likelihoods is a necessary
42 advance for broadening the utility of low-coverage WGS.

43 The creation of probabilistic frameworks for allele frequency estimation, genotype calling,
44 and single nucleotide polymorphism (SNP) calling have made low-coverage WGS practical for
45 many applications (Nielsen *et al.* 2011, 2012; Kim *et al.* 2011). By first estimating the joint site fre-
46 quency spectrum for individuals without calling individual genotypes, priors on allele frequency
47 can improve the calling of individuals' genotypes and SNPs. Population genetics analyses have
48 been further advanced through the development of methods that quantify genetic differentia-
49 tion and investigate population structure with principal components analysis, while accounting
50 for uncertain genotypes (Fumagalli *et al.* 2013). Similarly, accurate estimates of individual ad-
51 mixture proportions (Skotte *et al.* 2013) and pairwise relatedness (Korneliussen & Moltke 2015)
52 can be obtained using genotype likelihoods. The widespread use of these methods is facilitated
53 by software that is both user-friendly and computationally efficient (e.g. ANGSD (Korneliussen
54 *et al.* 2014), ngsTools (Fumagalli *et al.* 2014), PCangsd (Meisner & Albrechtsen 2018)). However,

55 a fundamental analysis for molecular ecology yet to be developed for low-coverage WGS data is
56 population assignment.

57 Population assignment methods are used to determine an individual's population of origin
58 and have provided insight into ecological and evolutionary processes, such as dispersal, hy-
59 bridization, and migration, as well as informed conservation and management decisions (Manel
60 *et al.* 2005). The traditional assignment test uses an individual's multilocus genotype and the
61 source populations' allele frequencies to calculate the likelihood of the genotype originating
62 from each of the populations (Paetkau *et al.* 1995; Rannala & Mountain 1997). Using this frame-
63 work, the recent increase in available markers (e.g., from RADseq approaches) has made possible
64 highly accurate assignment of individuals among weakly differentiated populations by using
65 subsets of informative loci for population structure (e.g. (DeSaix *et al.* 2019; Ruegg *et al.* 2014;
66 Benestan *et al.* 2015)). The traditional assignment test is readily extended to analyses such as
67 genetic stock identification (GSI), to determine the proportion of source populations in a mixture
68 of individuals Smouse *et al.* (1990). To date, methods for performing assignment tests require
69 known genotypes and have not been implemented to use genotype likelihoods.

70 Assignment tests are well suited for application with low-coverage WGS data, because they
71 rely heavily on allele frequency estimates, for which a number of approaches are already devel-
72 oped. For accurate allele frequency estimation from low coverage WGS data, simulation studies
73 have demonstrated that prioritizing larger sample sizes of individuals with lower sequencing
74 depth is the most cost-effective strategy (Buerkle & Gompert 2013; Lou *et al.* 2021; Fumagalli
75 2013). Specific recommendations include aiming for individual sequencing depths of 1x (Buerkle
76 & Gompert 2013) or having at least 10 individuals sequenced with a total per-population se-
77 quencing depth of at least 10x (Lou *et al.* 2021). The goal of these strategies is to maximize
78 information for estimating allele frequencies given finite resources for sequencing depth and
79 number of samples. Lower sequencing depth decreases the amount of information about pop-
80 ulation allele frequency, while using larger sample sizes increases the amount of information.

81 However, information is not directly quantified in these studies; rather comparison of known
82 versus simulated allele frequencies were used to arrive at these general rules of thumb (Buerkle
83 & Gompert 2013; Lou *et al.* 2021). The development of an information metric that accounts for
84 read-depth variation across genotypes would provide a valuable method to quantify the thresh-
85 olds of information needed for parameter estimation with low-coverage WGS data.

86 Here we present WGSASSIGN, an open-source software package of population assignment
87 tools for genotype likelihood data from low coverage WGS. The objectives of WGSASSIGN are: 1)
88 provide common assignment methods that use genotype likelihoods, instead of called genotypes,
89 2) evaluate the information available in low-read-depth sequencing data for allele frequency es-
90 timation, and 3) achieve computational efficiency for processing large numbers of samples with
91 genome-wide data. WGSASSIGN provides methods for individual assignment, estimation of mix-
92 ture proportions, and leave-one-out cross-validation of samples of known origin. Additionally, it
93 calculates a z-score metric that can indicate when samples originate from an unsampled source
94 population. For the second objective, we calculate Fisher Information and determine the *effective*
95 *sample size*—the number of samples with completely observed genotypes that would yield the
96 same amount of statistical information for estimating allele frequency as the observed genotype
97 likelihoods in a dataset. This calculation of effective sample size has broad utility for population
98 genomics studies using low-coverage WGS.

99 We validate WGSASSIGN and investigate its behavior with an extensive set of simulations and
100 demonstrate its use on two empirical datasets. In the first, we apply WGSASSIGN to weakly dif-
101 ferentiated groups of yellow warblers (*Setophagia petechia*). In the second, we apply WGSASSIGN
102 to two well-differentiated Chinook salmon (*Oncorhynchus tshawytscha*) populations to demon-
103 strate that when sufficient effective sample sizes of the source population are available, unknown
104 individuals can be assigned accurately, even at extremely low read depths.

105 **Methods**

106 WGSASSIGN is written in Python 3 (<https://www.python.org/>) and requires the following mod-
107 ules: numpy (<https://numpy.org/>), cython (<https://cython.org/>), and scipy (<https://scipy.org/>). Detailed instructions for using WGSASSIGN are available at [https://github.com/mgdesaix/](https://github.com/mgdesaix/WGSassign)
108 [WGSassign](https://github.com/mgdesaix/WGSassign).
109 WGSassign.

110 *Population Assignment*

111 We assume that there are K sampled source populations to which an individual can be assigned
112 using data from L biallelic loci in the genome. Let a diploid individual's genotype at locus ℓ
113 ($1 \leq \ell \leq L$) be represented by $G_\ell \in \{0, 1, 2\}$, which counts the number of alleles matching the
114 reference genome carried by the individual at locus ℓ . Denote by $\theta_{k,\ell}$ the true—but typically
115 unknown—frequency of the alternate allele at locus ℓ within source population k . Under the
116 assumption of Hardy-Weinberg equilibrium, the probability of G_ℓ , when the individual is from
117 population k is:

$$118 \quad P(G_\ell | \theta_{k,\ell}) = \begin{cases} (1 - \theta_{k,\ell})^2 & \text{if } G_\ell = 0 \\ 2(\theta_{k,\ell})(1 - \theta_{k,\ell}) & \text{if } G_\ell = 1 \\ (\theta_{k,\ell})^2 & \text{if } G_\ell = 2. \end{cases} \quad (1)$$

119 With low-coverage sequencing data, G_ℓ is not observed with certainty. Rather, evidence
120 about the unknown genotype is obtained from sequencing reads covering the locus. Let R_ℓ
121 denote the sequencing read data from an individual at locus ℓ . The evidence for the state of G_ℓ
122 from the read data is summarized as the likelihood of the genotype given the read data, which
123 is simply the probability of the read data given the genotype, considered as a function of the

124 genotype:

$$125 \quad P(R_\ell|G_\ell) = \begin{cases} g_{\ell,0} & \text{for } G_\ell = 0 \\ g_{\ell,1} & \text{for } G_\ell = 1 \\ g_{\ell,2} & \text{for } G_\ell = 2. \end{cases} \quad (2)$$

126 Without loss of generality, we consider these likelihoods to be scaled so that they sum to one:
127 $g_{\ell,0} + g_{\ell,1} + g_{\ell,2} = 1$. Such likelihoods are typically a function of the number of reads of each allele
128 observed and the corresponding base quality scores, and they are computed during genotype
129 calling by a variety of programs such as bcftools (Li *et al.* 2009; Li 2011), GATK (McKenna *et al.*
130 2010), and ANGSD (Korneliussen *et al.* 2014). An accessible review of the different models
131 providing genotype likelihoods is found in (Lou *et al.* 2021).

132 To do population assignment from the read data of an individual (rather than from directly
133 observed genotypes) requires, for each locus, ℓ , the likelihood that the individual came from a
134 source population k , say, given the individual's read data. This is simply the probability of the
135 read data from the individual given that the individual came from source population k , with
136 allele frequencies $\theta_{k,\ell}$. Thus, we require $P(R_\ell|\theta_{k,\ell})$, which can be calculated from (1) and (2) using
137 the law of total probability:

$$138 \quad \begin{aligned} P(R_\ell|\theta_{k,\ell}) &= \sum_{G_\ell=0}^2 P(R_\ell|G_\ell)P(G_\ell|\theta_{k,\ell}) \\ &= g_{\ell,0}(1 - \theta_{k,\ell})^2 + g_{\ell,1}2(\theta_{k,\ell})(1 - \theta_{k,\ell}) + \\ &\quad g_{\ell,2}(\theta_{k,\ell})^2. \end{aligned} \quad (3)$$

139 If the L loci in the genome are not in linkage disequilibrium (LD), and are hence independent
140 of one another, within source populations, then the likelihood of source population k given R ,
141 the read sequencing data across the entire genome, is simply the product over loci.

$$142 \quad P(R|\theta_k) = \prod_{\ell=1}^L P(R_\ell|\theta_{k,\ell}), \quad (4)$$

143 where θ_k denotes the set of all L allele frequencies in population k . Of course, with lcWGS
144 some variants may be near one another and will then likely be in LD. In such a case (4) is
145 not correct, but, rather, is a composite-likelihood approximation to the true likelihood (which
146 is largely intractable). Composite likelihood estimators often produce unbiased results, but,
147 because they do not take account of the dependence of different variables in the likelihood, they
148 typically underestimate the uncertainty in the estimates (Larribe & Fearnhead 2011). We discuss
149 this later. For each individual of unknown origin, this likelihood can be computed for each source
150 population, k , and the relative values of those likelihoods gives the evidence that the individual
151 came from each of the source populations. If the prior probability π_k that an individual came
152 from source population k is available for $k \in \{1, \dots, K\}$, then the likelihoods can be used to
153 compute the posterior probability that the individual came from each of the source populations:

$$154 \quad P(Z = k | R, \theta_1, \dots, \theta_K, \pi_1, \dots, \pi_K) = \frac{\pi_k P(R | \theta_k)}{\sum_{i=1}^K \pi_i P(R | \theta_i)}, \quad (5)$$

155 where Z is a random variable indicating the origin of the individual.

156 In practice, the allele frequencies in each source population are not known with certainty.
157 Accordingly, these frequencies must be estimated from sequencing read data from individuals
158 known to be from the source populations (these are often referred to as “reference samples.”)
159 We estimate these by maximum likelihood. The probability of the read data, $R_\ell^{(i)}$, from the i^{th}
160 reference sample, given that it came from source population k , is, following (3),

$$161 \quad P(R_\ell^{(i)} | \theta_{k,\ell}) = \quad (6)$$

$$g_{\ell,0}^{(i)}(1 - \theta_{k,\ell})^2 + g_{\ell,1}^{(i)}2\theta_{k,\ell}(1 - \theta_{k,\ell}) + g_{\ell,2}^{(i)}(\theta_{k,\ell})^2,$$

162 where the genotype likelihoods are now adorned with a superscript (i) to denote they are for
163 the i^{th} reference sample. Assuming the samples from source population k are not related, the
164 log-likelihood for $\theta_{k,\ell}$ given the read data from all n_k reference samples from population k is:

$$165 \quad L(\theta_{k,\ell}) = \sum_{i=1}^{n_k} \log P(R_\ell^{(i)} | \theta_{k,\ell}) \quad (7)$$

166 In our implementation, we first use the Expectation-Maximization algorithm (Dempster *et al.*
 167 1977) described in the supplement to Meisner & Albrechtsen (2018) to obtain the maximum
 168 likelihood estimates (MLEs) of the population allele frequencies, $\hat{\theta}_{k,\ell}$, from the reference samples.
 169 Then, when calculating $P(R|\theta_k)$ we substitute $\tilde{\theta}_{k,\ell}$ for $\theta_{k,\ell}$, calculated as follows:

$$170 \quad \tilde{\theta}_{k,\ell} = \begin{cases} \hat{\theta}_{k,\ell} & \text{if } \hat{\theta}_{k,\ell} > 0 \\ \frac{1}{2(n_k+1)} & \text{if } \hat{\theta}_{k,\ell} = 0, \\ 1 - \frac{1}{2(n_k+1)} & \text{if } \hat{\theta}_{k,\ell} = 1, \end{cases} \quad (8)$$

171 where, again, n_k is the number of reference samples from source population k . This provides a
 172 correction for cases in which the the allele exists in a source population, but was not detected
 173 in the reference samples from that population—effectively, it adds one more individual to the
 174 sample that carries one copy of the allele not previously seen in that reference population.

175 As should be clear from the preceding development, the accuracy of population assign-
 176 ment depends, at least in part, on the accuracy of the estimates of the allele frequencies from
 177 each source population. The following section develops theory (which is then implemented in
 178 WGSASSIGN) that provides the user with a measure of allele frequency estimate accuracy, calcu-
 179 lated from the genotype likelihoods in the reference samples, that takes account of both sample
 180 size and read depth.

181 *Fisher Information and Effective Sample Size*

182 [Figure 1 about here.]

183 The likelihood that an individual originated from a source population depends on the read
 184 data (summarized as a genotype likelihood) and also on the estimated allele frequencies of the
 185 source populations. In turn, the accuracy of the estimated allele frequency depends on the
 186 number of individuals in the reference sample from the source population and read depth of

187 those individuals (Buerkle & Gompert 2013; Lou *et al.* 2021; Fumagalli 2013). Fewer individuals
 188 sampled and lower sequencing depth will result in less information in the data regarding allele
 189 frequency.

190 As noted above, estimates of the allele frequencies are made by maximum likelihood using
 191 the sequencing data on the reference samples from each source population. Fisher information
 192 is a statistical metric that quantifies the amount of information in a sample for estimating an
 193 unknown, continuous parameter (Fisher 1922). It measures the curvature of the log-likelihood
 194 function, and is inversely related to the variance. In visual terms, a sharply peaked log-likelihood
 195 curve (i.e., one with greater curvature) for a parameter indicates greater certainty in the estimated
 196 parameter (and, also higher Fisher information) than a flatter log-likelihood function. Formally,
 197 the curvature is measured by the negative second derivative of the log-likelihood function. The
 198 *observed* Fisher information for allele frequency is that negative second derivative evaluated at
 199 the MLE

$$200 \quad I_o(\theta_{k,\ell}) = - \left. \frac{\partial^2 L(\theta_{k,\ell})}{\partial \theta_{k,\ell}^2} \right|_{\theta_{k,\ell} = \hat{\theta}_{k,\ell}}. \quad (9)$$

201 Appendix A shows how $I_o^{(i)}(\theta_{k,\ell})$, the observed Fisher information for $\theta_{k,\ell}$ in the reads from a
 202 single individual, i , is found to be:

$$203 \quad I_o^{(i)}(\theta_{k,\ell}) = \left[\frac{2(g_{\ell,0}^{(i)} + g_{\ell,2}^{(i)} - 2g_{\ell,1}^{(i)})}{g_{\ell,0}^{(i)}(1 - \hat{\theta}_{k,\ell})^2 + g_{\ell,1}^{(i)}2\hat{\theta}_{k,\ell}(1 - \theta_{k,\ell}) + g_{\ell,2}^{(i)}\hat{\theta}_{k,\ell}^2} \right. \\ \left. + \left(\frac{2\hat{\theta}_{k,\ell}(g_{\ell,0}^{(i)} + g_{\ell,2}^{(i)} - 2g_{\ell,1}^{(i)}) + 2(g_{\ell,1}^{(i)} - g_{\ell,0}^{(i)})}{g_{\ell,0}^{(i)}(1 - \hat{\theta}_{k,\ell})^2 + g_{\ell,1}^{(i)}2\hat{\theta}_{k,\ell}(1 - \hat{\theta}_{k,\ell}) + g_{\ell,2}^{(i)}\hat{\theta}_{k,\ell}^2} \right)^2 \right]. \quad (10)$$

204 The observed Fisher information from all n_k reference samples is then simply, $I_o(\theta_{k,\ell}) = \sum_{i=1}^{n_k} I_o^{(i)}(\theta_{k,\ell})$.

205 To derive \tilde{n}_ℓ , our effective sample size metric for locus ℓ , we compare this observed Fisher
 206 information to the *expected* Fisher information that would be obtained from $2\tilde{n}_\ell$ gene copies with
 207 allelic type directly observed (Appendix A) from a population in which the true allele frequency
 208 is $\hat{\theta}_{k,\ell}$:

$$209 \quad I_e(\theta_{k,\ell}) = \frac{2\tilde{n}_\ell}{\hat{\theta}_{k,\ell}(1 - \hat{\theta}_{k,\ell})}. \quad (11)$$

210 Equating $I_o(\theta_{k,\ell})$ to $I_e(\theta_{k,\ell})$ and solving for \tilde{n}_ℓ yields

$$211 \quad \tilde{n}_\ell = \frac{1}{2} I_o(\theta_{k,\ell}) \times \hat{\theta}_{k,\ell} (1 - \hat{\theta}_{k,\ell}). \quad (12)$$

212 This is the number of diploid individuals with perfectly observed genotypes that provides the
 213 same information (and hence accuracy) for estimating $\theta_{k,\ell}$ as is available from the sequencing
 214 read data from the n_k reference samples from source population k . We term \tilde{n}_ℓ , calculated as
 215 above, the *effective sample size* of the read data from the reference samples of source population k
 216 at locus ℓ . In practice, to avoid issues of non-differentiability on the boundaries of the space (i.e.,
 217 at $\theta = 0$ or $\theta = 1$) we calculate \tilde{n}_ℓ using $\tilde{\theta}_{k,\ell}$. The effective sample size for an individual is then
 218 derived by taking the mean of \tilde{n}_l across all loci, $\tilde{n} = \frac{1}{L} \sum_{l=1}^L \tilde{n}_l$.

219 Fisher information and effective sample size calculated in this way are useful summaries for
 220 understanding the trade-offs between sequencing more individuals at lower depth versus fewer
 221 individuals at higher depth, at least as it pertains to accurately estimating allele frequencies. In
 222 the context of population assignment, the effective sample size, in particular, provides an accessi-
 223 ble metric for how good (or bad) the source-population allele frequencies can be expected to be.
 224 As we will see later, Fisher information also provides a valuable way to standardize the effective
 225 sample size of the reference samples from each population—an important consideration when
 226 using WGSASSIGN. A useful statistic for accomplishing this is the individual-specific average
 227 effective size for individual i :

$$228 \quad \tilde{n}^{(i)} = \frac{1}{L} \sum_{\ell=1}^L \frac{1}{2} I_o^{(i)}(\theta_{k,\ell}) \times \hat{\theta}_{k,\ell} (1 - \hat{\theta}_{k,\ell}), \quad (13)$$

where $I_o^{(i)}(\theta_{k,\ell})$ is the contribution to the observed Fisher information of the reads from individual
 i :

$$I_o^{(i)}(\theta_{k,\ell}) = - \frac{\partial^2 \log P(R_\ell^{(i)} | \theta_{k,\ell})}{\partial \theta_{k,\ell}^2} \Big|_{\theta_{k,\ell} = \hat{\theta}_{k,\ell}}.$$

229 $\tilde{n}^{(i)}$ ranges between 0 and 1.

230 We also implement a z-score calculation for determining whether an individual's genotype
231 is unlikely to have come from one of the K source populations, but rather, from an unsampled
232 population. The full derivation of the method is shown in Appendix B. In short, we determine
233 the expected distribution of log probabilities of an individual's genotype likelihood data arising
234 from a population (given the individual's allele counts across loci and the population's allele
235 frequencies), using a central limit theorem approximation. The z-score is then calculated by
236 subtracting the mean expected likelihood from the observed likelihood and dividing the differ-
237 ence by the standard deviation of the expected likelihoods. Given that the actual distribution of
238 the z-score is likely to deviate from a standard normal distribution, we further standardize the
239 observed z-score by the z-scores of the reference individuals from the source populations. Indi-
240 viduals truly from an assigned population are expected to have z-scores within several standard
241 deviations of the normal distribution, while individuals from an unsampled but differentiated
242 population are expected to have z-scores that fall below the expected range of a standard unit
243 normal random variate.

244 *Simulations to illustrate the effective sample size*

245 We used the R programming language to run simulations that illustrate how Fisher information
246 and effective sample size vary across a range of simulated read depths and true allele frequencies.
247 Our simulations assumed a sample size of 100 diploid individuals and a single biallelic locus,
248 with allelic types within individuals being independent of each other.

249 For each individual, we simulated read depth from a Poisson distribution with mean D_{ave}
250 and allelic types upon each read by sampling from the two gene copies within the individ-
251 ual with equal probability and switching the allelic type with probability 0.01 for each read to
252 simulate sequencing errors. Genotype likelihoods from the reads were calculated according to
253 the simulation model. We calculated the maximum likelihood estimate (MLE) for θ from the
254 genotype data as the observed proportion of alleles, and for the sequencing read data, we used

255 the EM algorithm to compute the MLE. Using these estimates, we then computed the observed
256 information from the genotypes and from the genotype likelihoods.

257 To determine the effective sample size, we calculated the expected information for observed
258 genotypes, assuming the true value of θ was the MLE from genotype likelihoods and then used
259 (12).

260 We ran these simulations across values of $D_{\text{ave}} \in \{0.1, 0.5, 1, 2, 3, 4, 5, 7, 10, 15, 20, 30, 50\}$ and
261 values of $\theta \in \{0.01, 0.05, 0.10, \dots, 0.90, 0.95, 0.99\}$, simulating 50 replicate samples for each com-
262 bination.

263 *Genetic Simulations*

264 To demonstrate the efficacy of WGSASSIGN in performing population assignment for a range of
265 samples, read depths and genetic differentiation among populations we simulated a series of
266 genetic datasets using msprime (Kelleher *et al.* 2016). In the first simulation, we implemented
267 two-population island models with an effective population size of 1000 individuals in each pop-
268 ulation. We simulated ancestry for a genomic sequence of 10^8 bases with a recombination rate
269 of 10^{-8} and a mutation rate of 10^{-7} . To vary the genetic differentiation between populations,
270 we varied the lineage migration rate parameter between 0.0005 and 0.05 in 20 equal increments.
271 From both populations we sampled 10, 50, 100, or 500 individuals. Pairwise F_{ST} was calculated
272 between the two populations using the sampled individuals and the genetic variants were output
273 in variant call format.

274 Genotype likelihoods were produced with vcfgl (<https://github.com/isinaltinkaya/vcfgl>)
275 based on mean read depths of 0.1X, 0.5X, 1X, 5X, 10X, or 50X. For each of the 480 parameter com-
276 binations (10 migration rates, 4 sample sizes, and 6 read depths) we simulated 10 replicates, for
277 a total of 2,400 simulated datasets. We used bcftools (Li *et al.* 2009; Li 2011) to remove any SNPs
278 with a minor allele frequency less than 0.05. We converted the data to Beagle file format with
279 custom scripts, and used these data as input into WGSASSIGN.

280 To determine the influence of sampling design (i.e. number of samples in a source popula-
281 tion and their read depths), as well as amount of genetic differentiation, on assignment accuracy,
282 we calculated the effective sample size and leave-one-out (LOO) assignment accuracy for each
283 population. In WGSASSIGN, LOO is performed by iteratively removing an individual of known
284 origin from its source population, calculating allele frequencies within the source populations
285 using the remaining individuals, and then calculating the likelihood that the removed individ-
286 uals originated from each of the different source populations. The LOO method is widely used
287 to avoid the bias that arises from using training data that also includes data being tested. The
288 assigned population was determined by maximum likelihood. We also measured the run time
289 for the calculation of allele frequency and effective sample size, as well as the LOO calculation.

290 In the second simulation, we assessed the influence on assignment accuracy of using unequal
291 effective sample sizes of source populations. In population assignment applications, unequal
292 sample sizes in different populations will result in different levels of precision in the allele fre-
293 quency estimation. We implemented two-population island models as in the previous simulation,
294 but included all sample combinations of 10, 50, and 100 individuals for the two populations. We
295 also used 10 equal increments of migration rates from 0.005 to 0.05, and simulated read depths
296 of 1X, 5X, and 10X. We then filtered by a minor allele frequency of 0.05 and randomly selected
297 100,000 SNPs to be used for the effective sample size calculation and LOO assignment.

298 In the third simulation, we assessed the performance of the WGSASSIGN *z*-score metric for
299 determining whether an individual of unknown origin being assigned to a population is actually
300 from an unsampled population. We implemented a three-population stepping-stone model with
301 20, 60, or 110 individuals using msprime. Individuals had simulated mean read depths of 1X
302 or 5X, and we customized vcfgl (<https://github.com/isinaltinkaya/vcfgl>) to output allele
303 counts for the major and minor alleles. We used populations 1 and 2 in the stepping-stone model
304 as reference populations and calculated the reference *z*-scores using WGSASSIGN from all but 10
305 the individuals in these two populations. We assigned 10 individuals from population 3 and

306 10 from population 2 to the reference populations (1 and 2) using WGSASSIGN. We calculated
307 the z-scores of these individuals' assignments to demonstrate the behavior of the z-score metric
308 for correctly assigned individuals (i.e., the individuals from population 2 that were assigned
309 to population 2) versus individuals from an unsampled population (i.e., the individuals from
310 population 3 that were assigned to population 2).

311 *Application to Empirical Data*

312 We used WGSASSIGN on data from yellow warblers to test its accuracy when applied to individ-
313 uals from a species exhibiting isolation by distance (Bay *et al.* 2021; Gibbs *et al.* 2000). Previous
314 work on yellow warblers has found weak differentiation between populations, with pairwise F_{ST}
315 values on the order of 0.01 or less (Gibbs *et al.* 2000). Blood samples from 105 individuals was col-
316 lected via brachial venipuncture in the years 2020 and 2021. These served as reference samples
317 from 3 populations—North, Central, and South—previously described in Bay *et al.* (2021) and
318 Gibbs *et al.* (2000). We extracted DNA from blood using the manufacturer's protocol for Qiagen
319 DNEasy Blood and Tissue Kits. Whole genome sequencing libraries were prepared following
320 modifications of Illumina's Nextera Library Preparation protocol (Schweizer & DeSaix 2023) and
321 sequenced on a HiSeq 4000 at Novogene Corporation Inc., with a target sequencing depth of 2X
322 per individual.

323 Sequences were trimmed with TrimGalore version 0.6.5 (<https://github.com/FelixKrueger/TrimGalore>)
324 and mapped to the NCBI yellow warbler reference genome (Sayers *et al.* 2022) (accession number
325 JANCRA010000000) using the Burrows-Wheeler Aligner software version 0.7.17 (Li & Durbin
326 2009). After mapping, the resulting SAM files were sorted, converted to BAM files, and indexed
327 using Samtools version 1.9 (Li *et al.* 2009). We used MarkDuplicates from GATK version 4.1.4.0
328 (McKenna *et al.* 2010) to mark read duplicates and clipped overlapping reads with the clipOver-
329 lap function from bamUtil (https://genome.sph.umich.edu/wiki/BamUtil:_clipOverlap). To
330 reduce sequencing depth variation, we used the DownsampleSam function from GATK to down-

331 sample reads from BAM files with greater than 2X coverage, to 2X coverage. To identify genetic
332 markers from low-coverage WGS data, we used stringent filtering options in ANGSD version
333 0.9.40 (Korneliussen *et al.* 2014). We retained reads with a mapping quality of at least 30 and
334 base quality of at least 33. We retained SNPs that had read data in at least 50% of individuals
335 and a minor allele frequency greater than 0.05. The filtered variants were output as genotype
336 likelihoods and stored in a Beagle-formatted file.

337 We implemented principal components analysis (PCA) to ensure reference samples from
338 each of our source populations actually showed geographic signatures of clustering in the PCA.
339 Genetic differentiation among the breeding populations was calculated by creating site allele
340 frequency files for each breeding population and calculating F_{ST} in ANGSD (Korneliussen *et al.*
341 2014). In order to assess our ability to accurately assign individuals of unknown origin to breed-
342 ing populations, we determined the accuracy of assignment of the known breeding origin indi-
343 viduals using WGSASSIGN's leave-one-out approach.

344 For the second empirical dataset, we applied WGSASSIGN to previously published data from
345 Chinook salmon (Thompson *et al.* 2020) to assess its utility in situations with low to extremely
346 low read depth and poor-quality DNA. For this scenario, we entertained the task of assigning
347 Chinook salmon to either the Klamath River basin, or the Sacramento Basin. These populations
348 are quite distinct, with pairwise F_{ST} values between the basins on the order of 0.1. So, it should be
349 quite easy to distinguish fish from the two basins. However, in whole genome sequencing data
350 from Thompson *et al.* (2020) there were several fish from rivers in the Klamath basin collected
351 from carcasses with low read depth. These fish were excluded from most analyses in Thompson
352 *et al.* (2020) because they did not reliably cluster with other fish from their populations on a
353 PCA; however we evaluate here if their basin of origin can be recovered using WGSASSIGN.
354 Additionally, through downsampling of reads from the BAM files we investigate if average read
355 depths as low as 0.001X in the sample being assigned can deliver accurate assignments.

356 We included fish from the closely related Feather River Spring, Feather River Fall, San
357 Joaquin Fall, and Coleman Late Fall collections as members of the Sacramento River source
358 population, while fish from the closely related Salmon River Fall and Spring and Trinity River
359 Fall and Spring collections constitute samples from the Klamath River source population. With
360 64 fish in each source population, we removed the 12 fish from each that had the fewest sequenc-
361 ing reads to serve as our 24 “unknown” fish to be assigned to the populations. The remaining 52
362 in each population served as the reference samples.

363 The genotype likelihoods for the reference sample were in a VCF file produced by GATK.
364 This was filtered using bcftools (Danecek *et al.* 2021) to retain only biallelic SNPs with a minor
365 allele frequency > 0.05 which were missing data in fewer than 30% of the samples. Additionally,
366 data from chromosome 28, which holds a region strongly differentiated between spring-run and
367 fall-run Chinook salmon (Thompson *et al.* 2020) was excluded. These genotype likelihoods were
368 stored in a Beagle-formatted file using a custom script.

369 The data for the test samples were extracted from BAM files. We used samtools stats
370 (Li *et al.* 2009) to determine the average read depth in each BAM and used that number with
371 samtools view to downsample each BAM five times with five separate seeds to average read
372 depth levels of 0.001X, 0.005X, 0.01X, 0.05X, 0.1X, 0.5X, and 1.0X, when those read depths were
373 lower than the full read depth of the file. Genotype likelihoods for the 24 individuals were
374 then called with ANGSD v0.940 (Korneliussen *et al.* 2014) using the -sites options to call only
375 the sites found in the Beagle-formatted file of the reference samples. After genotype likelihood
376 estimation in the test samples, the Beagle file of reference samples was filtered to include only the
377 sites output by ANGSD. The resulting Beagle files were then passed to WGSASSIGN to compute
378 the likelihood of population origin for each of the test fish, and the results were plotted using R
379 version 4.0 (R Core Team 2022).

380 **Results**

381 *Effective Sample Size Simulations*

382 As expected, observed Fisher information for allele frequency from sequencing read data in-
383 creases as the average sequencing depth increases, reaching a limit at the observed information
384 from fully observed genotypes. The absolute value of the observed Fisher information varies
385 widely over the different allele frequencies, however the relative values of information from
386 genotypes and from sequencing reads varies less, and the effective sample size is largely consis-
387 tent across the range of minor allele frequencies from 0.05 to 0.5, showing the effective sample
388 size to be a useful metric. Fisher information and effective sample size are shown for three rep-
389 resentative values of θ (0.05, 0.3, and 0.5) in Figure 1. The flattening of the curves for observed
390 information from sequencing data as the average read depth increases indicates the diminishing
391 returns of additional sequencing depth versus additional samples, for estimating allele frequen-
392 cies that has been noted previously (Buerkle & Gompert 2013; Lou *et al.* 2021; Fumagalli 2013).

393 *Genetic Simulations*

394 In the first simulation, genetic differentiation between the sampled individuals from the two
395 populations ranged from -0.003 - 0.13 F_{ST} . Across all read depths within each category of number
396 of samples (10, 50, 100, 500), assignment accuracy increased with genetic differentiation, and
397 generally high assignment accuracy was achieved even with low genetic differentiation (Figure 2).
398 Accuracy above 90% was reached for all simulations within the 500 samples category with F_{ST}
399 > 0.004 , 100 samples category with $F_{ST} > 0.006$, 50 samples category with $F_{ST} > 0.015$, and the
400 10 samples category with $F_{ST} > 0.043$. When excluding simulations with populations with the
401 lowest effective sample sizes (< 0.1 individuals), high assignment accuracy was reached for all
402 simulations at $F_{ST} > 0.015$ (Figure 2). Within each sample size category, increasing average read
403 depth, and therefore effective sample size, resulted in higher assignment accuracy, especially
404 when populations had weak genetic differentiation (Figure 2).

405 [Figure 2 about here.]

406 Runtime for the simultaneous calculation of Fisher information, effective sample size, and
407 allele frequency for populations in WGSASSIGN was fast. With 2 populations and 100,000 loci be-
408 ing analyzed in parallel with 20 threads, runtime was less than 10 seconds for populations with
409 100 samples or less, and between 15 and 30 seconds for populations with 500 samples. Leave-
410 one-out assignment requires population allele frequency to be recalculated for each individual in
411 the population, and time required for that re-calculation increases linearly with sample size. Ac-
412 cordingly, runtime for LOO cross-validation is expected to increase quadratically with increasing
413 number of samples per population, and we observe this: for 100 samples for the two populations
414 at 1X mean individual read depth LOO assignment had a mean runtime of 51 seconds and for
415 500 samples run time was 1,743 seconds. Run times also increase with lower read depth due to
416 the increase in iterations needed in the expectation-maximization algorithm for allele frequency
417 calculation used from PCangsd (Meisner & Albrechtsen 2018).

418 When F_{ST} is greater than 0.01, effective sample sizes as low as approximately 3 individuals
419 achieve assignment accuracy of greater than 90% (Figure 3). Examining simulations with weak
420 genetic differentiation ($0.005 < F_{ST} < 0.01$), shows that a minimum effective sample size of 10 in-
421 dividuals is needed for consistently high assignment accuracy (Figure 3). At the weakest genetic
422 differentiation of $F_{ST} < 0.005$, consistently high assignment accuracy is not necessarily achieved
423 across all simulations, but a minimum effective sample size of 100 individuals is needed for an
424 assignment accuracy of greater than 80%.

425 [Figure 3 about here.]

426 *Assignment bias due to unequal sample sizes*

427 Our simulation results for unequal sample sizes demonstrate that high assignment bias occurs
428 when populations have different numbers of samples (Figure 4). When populations have the

429 same number of samples, with the same average read depths, assignment accuracy overall in-
430 creases with genetic differentiation and there is no evidence of bias, with one population having
431 higher accuracy than another population. However, when populations have unequal sample
432 sizes, individuals from the less-sampled population tend to be assigned to the more-sampled
433 population, even when genetic differentiation is higher ($F_{ST} > 0.01$). This bias is exacerbated
434 when effective sample size is lower (i.e. the populations have lower read depths).

435 [Figure 4 about here.]

436 *Determining an individual's origin from an unsampled population*

437 At higher genetic differentiation ($F_{ST} > 0.1$), samples can readily be identified as coming from an
438 unsampled population using the z-score metric in WGSASSIGN (Figure 5. At such high differen-
439 tiation, individuals from an unsampled population tend to have z-scores less than 3 compared
440 to individuals correctly assigned to a population having z-scores in $(-3, 3)$, as expected of a
441 standard unit normal. With weaker genetic differentiation ($F_{ST} < 0.1$), sample size and read
442 depth have a more noticeable effect on the behavior of the z-score metric (Figure 5). Generally,
443 higher source sample sizes and read depths allow individuals from unsampled populations to
444 be distinctively identified from individuals that are truly from a source population.

445 [Figure 5 about here.]

446 *Application to Empirical Data*

447 Yellow warbler reference samples were accurately assigned to either the North, Central, or East
448 populations using leave-one-out self-assignment. All 35 reference samples from both the North
449 and East populations were assigned with 100% accuracy, and of the 35 birds from the Central
450 population, 34 were correctly assigned.

451 Chinook salmon were accurately assigned to either the Sacramento or Klamath river basins

452 even at read depths as low as 0.001X (Figure 6). All 12 test samples from the Sacramento river
453 were correctly assigned at all read depth levels, and, of the 12 Klamath test fish, 11 were correctly
454 assigned at all read depth levels, while one was correctly assigned at all read depth levels except
455 for one of the five replicates at read depth 0.001X. The four samples with lowest full read depth
456 (the four at the bottom of Figure 6) have log-likelihood ratios that are noticeably smaller than
457 those of the remaining 20 fish at all downsampled read depth levels, possibly indicating that, in
458 addition to being samples with low depth, they might also have yielded very poor quality DNA.

459

[Figure 6 about here.]

460 Discussion

461 Here, we present WGSASSIGN and demonstrate its utility for population assignment with low-
462 coverage WGS data. Our results, from both simulated and empirical data, show that low-
463 coverage WGS data can be used to achieve high assignment accuracy even among weakly differ-
464 entiated populations ($F_{ST} < 0.01$). We show that balancing effective sample size among popula-
465 tions is essential for avoiding assignment bias due to variation in the precision of allele frequency
466 estimation for different populations. Effective sample size can also be used to guide decisions in
467 study design for choosing the number of samples and sequencing depth in a given population.
468 The ability to perform population assignment on large numbers of individuals, cost-effectively
469 sequenced at low-coverage across the whole genome, further expands the utility of low-coverage
470 WGS for population and conservation genomics.

471 *Performance of WGSASSIGN and implications for population-assignment studies*

472 Our implementation of WGSASSIGN allows users to perform population-assignment analyses
473 from genotype likelihood data. Features of WGSASSIGN include standard and leave-one-out
474 (LOO) population assignment, as well as calculations of effective sample sizes (of both individ-
475 uals and populations) and a z-score metric for determining whether an individual is from an
476 unsampled population. Importantly, as implemented, these analyses can be parallelized across
477 loci, which allows for fast computation of data produced from low-coverage WGS, even for com-
478 putationally intensive applications such as LOO assignment. Studies of wild populations are
479 typically limited in the number of samples available for sequencing, where 50 may be a large
480 number of samples for a given population. With such a sample size, leave-one-out assignment at
481 a standard low-coverage read depth of 1X could be expected to have a runtime on the order of
482 minutes for multiple populations and a million loci.

483 Implicit in standard population assignment tests is that there will always be a population
484 with a maximum likelihood of assignment, even if the individual does not originate from any

485 of the reference populations. To address this issue, we developed a z-score metric for testing
486 whether an individual could be from an unsampled population. The z-score is based on the
487 individual's observed likelihood of assignment in relation to the expected likelihood from a
488 hypothetical individual from the same population with the same allele count data as the individ-
489 ual being tested. The z-score metric functions as expected at higher genetic differentiation ($F_{ST} >$
490 0.05) and with larger source populations by distinguishing the majority of individuals incorrectly
491 assigned as having much lower z-scores (outside the 90% expected mass of the distribution of
492 z-scores) than correctly assigned individuals. We recommend that any studies that may have
493 incomplete sampling coverage of all genetically distinct populations test for correct assignment
494 with the z-score metric. However, since this metric is limited by sample size and genetic differ-
495 entiation, a robust approach toward using it would involve, first, observing the metric's behavior
496 by testing it upon individuals of known origin, calculating z-scores both for the population they
497 are from and the other populations.

498 For high assignment accuracy, source populations need to have sufficient effective sample
499 sizes in relation to genetic differentiation among the populations. However, individual samples
500 being assigned can have extremely low read depth for accurate assignment. Our results from
501 downsampled Chinook salmon data showed that individuals were still correctly assigned when
502 individual samples had average read depths as low as 0.001X. This has powerful implications
503 for population assignment studies, especially those that are conducted at a large scale. For
504 example, in the mid-2000's an arduous, international, multi-laboratory study was undertaken to
505 standardize a DNA database of 13 microsatellite loci for genetic stock identification of Chinook
506 salmon at a coast-wide scale (Seeb *et al.* 2007). With today's sequencing power, a low-coverage
507 WGS approach could provide a cost-effective method for creating a reference baseline of known
508 populations without the need for extensive standardization of genetic makers. Fish of unknown
509 origin could be sequenced at very low read depth, and still be accurately assigned to populations
510 from the reference baseline.

511 A potential benefit of low-coverage WGS over other sequence data for population assign-
512 ment, is that low-coverage WGS provides more markers for assignment to weakly differentiated
513 populations. Population assignment studies with RADseq data have commonly used SNP fil-
514 tering methods for selecting the most informative loci for assignment to weakly differentiated
515 populations (DeSaix *et al.* 2019; Ruegg *et al.* 2014; Benestan *et al.* 2015). Further identifying a
516 subset of informative loci (e.g. < 200) can be cost-effective for genotyping large numbers of in-
517 dividuals for the purpose of assignment (Ruegg *et al.* 2014; Larison *et al.* 2021). However, our
518 results highlight that high assignment accuracy is possible with low-coverage WGS data with-
519 out the need for extensive analysis to determine the most informative loci. For example, high
520 assignment accuracy was obtained with Yellow Warbler samples from weakly differentiated pop-
521 ulations using 5,301,626 sites.

522 Furthermore, DNA quantity and quality requirements for RAD-seq methods—and even
523 some chip-based genotyping methods—can be more stringent than they are for low-coverage
524 whole genome sequencing. For example, reliable WGS data can be obtained from the tiny quan-
525 tities of DNA adhering to the tip of a feather (Schweizer & DeSaix 2023), which is not possible
526 with RAD-seq methods. Thus, being able to perform population assignment from low coverage
527 whole genome sequencing data considerably expands the types of tissues available for sampling.
528 And finally, using genotype data that is restricted to loci that are purposely biased toward de-
529 tecting population structure (e.g. a SNP chip or hybridization-capture panel) limits the extent of
530 analyses those data can be appropriately used for. Low-coverage WGS provides genome-wide
531 data useful for population assignment in weakly differentiated populations, but it is also useful
532 for demographic modeling, inference of population differentiation, detection of selection, and
533 association studies (to name a few) because it has not been previously ascertained, and hence,
534 biased.

535 *Accounting for population sample size and read depth with effective sample size*

536 Our development of the effective sample size metric provides a powerful tool for population
537 genomics studies using low-coverage WGS data. Previous studies have provided recommenda-
538 tions for the number of individuals and sequencing depth required to accurately estimate allele
539 frequencies with low-coverage WGS data (Buerkle & Gompert 2013; Lou *et al.* 2021; Fumagalli
540 2013). Effective sample size provides a metric to quantify these recommendations and determine
541 the precision of allele frequency estimation needed for different applications. For example, the
542 recommendation of (Lou *et al.* 2021) of at least 10 individuals with 1X average sequencing depth
543 for allele frequency estimation can be quantified as an effective sample size of 2.3 individuals
544 in the simulations from this study (Figure 7). For assignment to populations with moderate to
545 strong differentiation ($F_{ST} > 0.01$), population effective sample sizes of at least 2.3 individuals are
546 sufficient for achieving consistently high assignment accuracy (Figure 3). However, at weaker
547 genetic differentiation among populations, effective sample size needs to be increased for accu-
548 rate assignment. Furthermore, for similar levels of effective sample size, populations with 10
549 samples tend to perform worse than populations with more samples. These results suggest that
550 sequencing more individuals at lower read depths can be a more effective study-design strategy
551 than sequencing fewer individuals at higher read depths. One reason that using more individu-
552 als for source populations may improve assignment accuracy is that it increases the likelihood of
553 detecting low-frequency alleles.

554 [Figure 7 about here.]

555 Effective sample size can facilitate population-assignment study design by determining tar-
556 get numbers of individuals and average read depth for source populations. Our results show
557 how effective sample size quantifies different study design options. For example, in our simu-
558 lations a population with 10 samples with mean read depths of 1X had a mean effective sample
559 size of 2.3 individuals. Increasing the total read depth of the population from 10X to 50X could

560 be done by increasing the sequencing depth of the 10 individuals to 5X or increasing the sampled
561 number of individuals to 50 and keeping the mean individual sequencing depth at 1X. The simu-
562 lation results show that increasing the sequencing depth produces an effective sample size of 7.2
563 individuals, while increasing sample size results in an effective sample size of 17.1 individuals
564 (Figure 7). Quantifying the amount of information gain for different study designs can inform
565 researchers on how to more efficiently allocate resources for sequencing efforts.

566 Our simulation results show that disproportionate effective sample sizes among source pop-
567 ulations can result in biased assignment of individuals to the populations with the highest effec-
568 tive sample sizes. We recommend that population assignment studies use the LOO assignment
569 in WGSASSIGN to determine if biased assignment is occurring. If all individuals across popula-
570 tions have similar average read depths, then subsetting source populations to the same number
571 of samples for allele frequency calculation should remove this bias. However, different popula-
572 tions may tend to have higher or lower read depths, especially if different DNA sources are used,
573 which will result in different effective sample sizes despite equal numbers of individuals. In
574 this case, the individual effective sample size (Equation 13) output from WGSASSIGN can be used
575 to determine how many individuals to remove from the populations with the highest effective
576 sample sizes. Alternatively, individuals could be further downsampled to reduce their effective
577 sample size, which would decrease the overall population's effective sample size. Studies using
578 low-coverage WGS data for population assignment can explore these different strategies with
579 WGSASSIGN to determine what is most effective for their datasets.

580 *Further improvements for population assignment*

581 Currently in our implementation of WGSASSIGN, the issue of only a single allele being observed
582 in a population, and thereby producing a likelihood of 0, is avoided by correcting a population
583 with a minor allele frequency of 0 at a given locus to $\frac{1}{2n+2}$, where n is the number of individuals
584 in the population. Essentially, this treats the locus as having a rare allele that would be observed

585 in a single copy if another individual was to be sampled. Another approach that could poten-
586 tially improve performance would be to specify a formal prior for the allele frequencies in each
587 population (Rannala & Mountain 1997). Additionally, using a prior that accounts for the *a priori*
588 expectation that allele frequencies at a locus are expected to be similar between weakly differen-
589 tiated populations (Falush *et al.* 2003; Pella & Masuda 2006) may further improve performance of
590 population assignment. We expect that the parameters of these more complex prior distributions
591 could be estimated in an empirical Bayes approach (Maritz 2018) from the n -dimensional site
592 frequency spectrum (Mas-Sandoval *et al.* 2022).

593 *Conclusion*

594 Low-coverage WGS is increasingly becoming more practical as sequencing costs decline and
595 library preparation protocols are optimized for a wide-range of study systems (Schweizer &
596 DeSaix 2023; Therkildsen & Palumbi 2017). In this paper, we present the WGSASSIGN software
597 which expands the types of analyses that can be done from genotype likelihoods. We demon-
598 strate with simulated and empirical data that highly accurate and computationally efficient pop-
599 ulation assignment can be performed, even with weakly differentiated populations. We provide
600 the software as open-source to facilitate further improvements on our developments in the field
601 of molecular ecology.

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720 **Data Accessibility**

721 WGSASSIGN is available as a Python package with these associated links:

- 722 • Development version and entire revision history on GitHub: [https://github.com/mgdesaix/](https://github.com/mgdesaix/wgsassign)
723 [wgsassign](https://github.com/mgdesaix/wgsassign)
- 724 • Zenodo archive of initial package release: <https://zenodo.org/record/7957898>
- 725 • Online version of data and scripts used in paper: <https://github.com/mgdesaix/WGSassign-manuscript->
726 • Data repository with full datasets used in paper. UPDATED WHEN MER PROVIDES DOI.
727 <https://dryad.something.or.other>

728

729 **Appendix A: Fisher Information**

730 *Fisher Information from Genotype Likelihoods*

731 We focus on the information for the ℓ^{th} locus in the k^{th} reference population. Accordingly we drop the
 732 k, ℓ subscript from θ and the ℓ subscript from g . Furthermore, since $L(\theta)$ is a sum over the n_k reference
 733 samples from k , we must simply find the derivative for the term in the sum corresponding to a single
 734 individual, knowing that the Fisher information will be the sum of that quantity over all n_k individuals.
 735 To further ease notation, we will write $L_i(\theta)$ for the i^{th} individual's term in the sum for $L(\theta)$, while we
 736 drop the superscript (i) from the g 's. Thus, we seek $-\frac{\partial^2 L_i(\theta)}{\partial \theta^2}$.

We start by finding the first derivative:

$$\frac{\partial L_i(\theta)}{\partial \theta} = \frac{\partial}{\partial \theta} \log \left[g_0(1 - \theta)^2 + g_1 2\theta(1 - \theta) + g_2 \theta^2 \right].$$

Let

$$\begin{aligned} u &= g_0(1 - \theta)^2 + g_1 2\theta(1 - \theta) + g_2 \theta^2 \\ &= g_0(1 - 2\theta + \theta^2) + g_1(2\theta - 2\theta^2) + g_2 \theta^2, \end{aligned}$$

and note that

$$\begin{aligned} \frac{\partial u}{\partial \theta} &= g_0(2\theta - 2) + g_1(2 - 4\theta) + g_2 2\theta \\ &= 2\theta(g_0 + g_2 - 2g_1) + 2(g_1 - g_0). \end{aligned}$$

Since $\partial \log(u) / \partial \theta = (\partial u / \partial \theta) u^{-1}$, we have that

$$\frac{\partial L_i(\theta)}{\partial \theta} = \left(2\theta(g_0 + g_2 - 2g_1) + 2(g_1 - g_0) \right) \left(g_0(1 - \theta)^2 + g_1 2\theta(1 - \theta) + g_2 \theta^2 \right)^{-1}.$$

Proceeding, define v and w as follows:

$$\begin{aligned} v &= 2\theta(g_{i,0} + g_{i,2} - 2g_{i,1}) + 2(g_{i,1} - g_{i,0}) &= \frac{\partial u}{\partial \theta} \\ w &= \left(g_{i,0}(1 - \theta)^2 + g_{i,1} 2\theta(1 - \theta) + g_{i,2} \theta^2 \right)^{-1} &= u^{-1}, \end{aligned}$$

and note that we can rewrite $\frac{\partial L_i(\theta)}{\partial \theta} = vw$, and take the derivative of that easily using the product rule:

$(vw)' = v'w + w'v$. To do so, we first find the derivatives

$$\begin{aligned} v' &= \frac{\partial v}{\partial \theta} = 2(g_0 + g_2 - 2g_1) \\ w' &= \frac{\partial w}{\partial \theta} = -u^{-2} \frac{\partial u}{\partial \theta} = -u^{-2} v, \end{aligned}$$

then we put them together with the product rule

$$\begin{aligned}\frac{\partial^2 L_i(\theta)}{\partial \theta^2} &= v'w + vw' = \frac{v'}{u} - \frac{v^2}{u^2} \\ &= \frac{2(g_0 + g_2 - 2g_1)}{g_0(1-\theta)^2 + g_1 2\theta(1-\theta) + g_2 \theta^2} - \left(\frac{2\theta(g_0 + g_2 - 2g_1) + 2(g_1 - g_0)}{g_0(1-\theta)^2 + g_1 2\theta(1-\theta) + g_2 \theta^2} \right)^2.\end{aligned}$$

737 Restoring the $_{k,\ell}$ subscript to θ , and the $^{(i)}$ superscript and ℓ subscript to g , negating, taking the sum over
738 the n_k individuals and evaluating at the MLE yields $I_o^{(i)}(\theta_{k,\ell})$ in (10).

739 *Expected Fisher Information from Observed Genotypes*

Under Hardy-Weinberg equilibrium, the allelic type of the two gene copies within a locus are independent of one another, and thus a sample of n diploids with fully observed genotypes is equivalent to a sample of $2n$ gene copies, each one an independent Bernoulli trial with success probability θ . Finding the expected Fisher information in such a case is a standard exercise, but we repeat it here for completeness. For a single such variable Y_i , we have $P(Y_i = y|\theta) = \theta^y(1-\theta)^{1-y}$, so the log likelihood for that single observation is $L_i(\theta) = y \log \theta + (1-y) \log(1-\theta)$. It follows that

$$\frac{\partial}{\partial \theta} L_i(\theta) = \frac{y}{\theta} - \frac{1-y}{1-\theta} \quad \text{and} \quad \frac{\partial^2}{\partial \theta^2} L_i(\theta) = -\frac{y}{\theta^2} - \frac{1-y}{(1-\theta)^2}.$$

The expected Fisher information in a single gene copy is the expectation of the negative second derivative given the true value of θ :

$$\mathbb{E} \left[-\frac{\partial^2}{\partial \theta^2} L_i(\theta) \right] = \mathbb{E} \left[\frac{y}{\theta^2} + \frac{1-y}{(1-\theta)^2} \right] = \frac{1}{\theta} + \frac{1}{1-\theta} = \frac{1}{\theta(1-\theta)}.$$

740 Since information from independent variables is additive, the information for $2n$ such Bernoulli variables
741 is $2n[\theta(1-\theta)]^{-1}$. Evaluating the expectation under the assumption that the true value of θ is $\hat{\theta}_{k,\ell}$ gives
742 $I_e(\theta_{k,\ell})$ in (11).

743 **Appendix B: z-Score Calculation**

744 In order to assess whether an individual A 's genotype could not plausibly have come from one of the
745 K source populations, even though it was assigned to population k , we wish to compare A 's log read
746 probability given that it originated from population k , $\log P(R^{(A)}|\theta_k)$, to the distribution of log read prob-
747 ability values expected from individuals that actually are from population k . Complicating matters, these
748 log read probabilities are heavily influenced by the read depth, and to a lesser extent, by the relationship
749 between allele depths (how many reads of each allele were seen) and the genotype likelihoods. So, in
750 fact, we must compare $\log P(R^{(A)}|\theta_k)$ to the distribution of $\log P(R|\theta_k)$ expected from an individual that
751 originates from source k , but also has read depths at each locus exactly the same as individual A , and
752 also has genotype likelihoods that exhibit the same relationship to allele depths as those in individual A .
753 (This relationship will be influenced by such factors as the base quality scores and the genotype likelihood
754 model used).

In previous applications, with far fewer markers, determining such a distribution of the log probability of the observed data has been done through simulation, for example, in the "exclusion method" of Cornuet *et al.* (1999); however, with genomic-scale data it would be impractical to simulate thousands of new multilocus genotypes, each with potentially millions of loci, to assess whether each individual (with their own, specific read depth values) might be from a population not included among the source populations. Instead of simulation, we develop the expected distribution of log probabilities using a central limit theorem (CLT) approximation. Note that, since $P(R|\theta_k)$ is a product over many loci, $\log P(R|\theta_k)$ is a sum over loci. We will write the contribution of each locus to that sum as

$$W_\ell = \log[g_{\ell,0}(1 - \theta_{k,\ell})^2 + g_{\ell,1}2(\theta_{k,\ell})(1 - \theta_{k,\ell}) + g_{\ell,2}(\theta_{k,\ell})^2] = f(\mathbf{g}_\ell, \theta_{k,\ell})$$

where we include the notation $f(\mathbf{g}_\ell, \theta_{k,\ell})$ to emphasize the fact that W_ℓ is a deterministic function of $\theta_{k,\ell}$ and the vector of genotype likelihoods $\mathbf{g}_\ell = (g_{\ell,0}, g_{\ell,1}, g_{\ell,2})$. It is important to recognize in this context that $\theta_{k,\ell}$ is considered fixed while \mathbf{g}_ℓ is a random variable. By extension, then, so too is W_ℓ a random variable. By the CLT, the sum of very many independent W_ℓ random variables can be approximated by a normal

distribution with mean μ and variance σ^2 given by:

$$\mu = \sum_{\ell=1}^L \mathbb{E}(W_\ell)$$

$$\sigma^2 = \sum_{\ell=1}^L \text{Var}(W_\ell).$$

755 Thus, we seek $\mathbb{E}(W_\ell)$ and $\text{Var}(W_\ell)$.

756 The distribution of W_ℓ clearly depends on the distribution of g_ℓ . We develop such a distribution,
757 hierarchically, based on the following assumptions:

- 758 1. g_ℓ depends directly on the observed allele depths. Let r_ℓ be the number of reference alleles and a_ℓ
759 the number of alternate alleles observed in the reads covering site ℓ , and let γ denote an individual-
760 specific effect of base quality scores, etc., on the genotype likelihoods. Then we denote this condi-
761 tional probability distribution as $P(g_\ell | r_\ell, a_\ell, \gamma)$ and we will denote the set of values that g_ℓ might
762 take for a given pair (r, a) as $\mathcal{G}_{r,a}$. Note that here we are asserting that given the allele depths, the
763 genotype likelihood is independent of the genotype. This is a relatively unpalatable assumption, but
764 we make it because we don't have access to the information we would need (knowledge of the true
765 underlying genotypes) to easily relax this assumption, and it eases the computations considerably.
2. The read depths r_ℓ and a_ℓ depend on the genotype, G_ℓ^* at locus ℓ of the individual being sequenced
and on a population-specific error rate, ϵ_k . The model for this is simple binomial random sampling
from a total read depth of D_ℓ , with a probability ϵ_k , independently for each read, that the base in
question will be read incorrectly. Hence:

$$P(r_\ell, a_\ell | G_\ell^*, D_\ell) = \frac{D_\ell!}{r_\ell! a_\ell!} \times \begin{cases} (1 - \epsilon_k)^r \epsilon_k^{a_\ell} & \text{if } G_\ell^* = 0 \\ (1/2)^{D_\ell} & \text{if } G_\ell^* = 1 \\ \epsilon_k^{r_\ell} (1 - \epsilon_k)^{a_\ell} & \text{if } G_\ell^* = 2, \end{cases}$$

766 where $a_\ell = D_\ell - r_\ell$, always. (We note that r_ℓ and D_ℓ completely determine a_ℓ , but we leave both r_ℓ
767 and a_ℓ in the preceding and following probability expressions for ease of explanation later.)

- 768 3. The frequency of G_ℓ^* in source population k follows Hardy-Weinberg equilibrium with an allele
769 frequency of $\theta_{k,\ell}$, so $P(G_\ell^* | \theta_{k,\ell})$ is given by (1).

With these assumptions, given the total read depth D_ℓ , and γ and ϵ_k , the joint probability of the remaining variables is:

$$P(G_\ell^*, r_\ell, a_\ell, \mathbf{g}_\ell \mid \theta_{k,\ell}, D_\ell, \gamma, \epsilon_k) = P(G_\ell^* \mid \theta_{k,\ell}) P(r_\ell, a_\ell \mid G_\ell^*, D_\ell) P(\mathbf{g}_\ell \mid r_\ell, a_\ell, \gamma)$$

The mean and the variance of W_ℓ can now be found from these by taking expectations:

$$\begin{aligned} \mathbb{E} \left[W_\ell \mid \theta_{k,\ell}, D_\ell, \gamma, \epsilon_k \right] &= \bar{W}_\ell = \sum_{G=0}^2 \sum_{\substack{(r,a): \\ r+a=D_\ell}} \sum_{\mathbf{g} \in \mathcal{G}_{r,a}} f(\mathbf{g}_\ell = \mathbf{g}, \theta_{k,\ell}) P(G_\ell^* = G, r_\ell = r, a_\ell = a, \mathbf{g}_\ell = \mathbf{g} \mid \theta_{k,\ell}, D_\ell, \gamma, \epsilon_k) \\ \text{Var} \left[W_\ell \mid \theta_{k,\ell}, D_\ell, \gamma, \epsilon_k \right] &= \sum_{G=0}^2 \sum_{\substack{(r,a): \\ r+a=D_\ell}} \sum_{\mathbf{g} \in \mathcal{G}_{r,a}} [\bar{W}_\ell - f(\mathbf{g}_\ell = \mathbf{g}, \theta_{k,\ell})]^2 P(G_\ell^* = G, r_\ell = r, a_\ell = a, \mathbf{g}_\ell = \mathbf{g} \mid \theta_{k,\ell}, D_\ell, \gamma, \epsilon_k). \end{aligned}$$

770 As there is no documented distribution for $P(\mathbf{g}_\ell \mid r_\ell, a_\ell, \gamma)$, we simply use the empirical distribution of
 771 \mathbf{g}_ℓ values across all loci within the individual having allele depths of r and a . In practice, values of \mathbf{g} for
 772 any particular pair (r, a) are typically clustered around a single value, and we discretize that distribution
 773 into a histogram with a small number, b , of bins defined by the value of the largest of the three elements of
 774 \mathbf{g} , thus imagining $P(\mathbf{g}_\ell \mid r_\ell, a_\ell, \gamma)$ as a discrete distribution with weight on b values of \mathbf{g} , each one the mean
 775 of the values of \mathbf{g} within the bin. It is also possible to remove loci that have particularly odd values of \mathbf{g} .
 776 For example, GATK sometimes assigns a \mathbf{g}_ℓ of $(1/3, 1/3, 1/3)$ to loci with read depths $r = 1, a = 0$. Any
 777 such aberrant values can be removed, without penalty, since the μ and σ^2 that we seek are conditioned
 778 upon a set of loci. The parameter ϵ_k might be estimable, but for now we assume a value for it, like
 779 $\epsilon_k = 0.01$.

After all this, a sum over the loci included in the metric gives us the mean and variance of the normal distribution that the log genotype probabilities of a matched individual (same loci, same read depths, same relationship between allele depths and \mathbf{g}) from population k would be expected to have:

$$\begin{aligned} \mu &= \sum_{\ell=1}^L \delta_\ell \mathbb{E} \left[W_\ell \mid \theta_{k,\ell}, D_\ell, \gamma, \epsilon_k \right] \\ \sigma^2 &= \sum_{\ell=1}^L \delta_\ell \text{Var} \left[W_\ell \mid \theta_{k,\ell}, D_\ell, \gamma, \epsilon_k \right], \end{aligned}$$

where $\delta_\ell = 1$ if the locus ℓ was included in the calculation, and 0 otherwise. Thus, the variable

$$z_k^{(A)} = \frac{\log P(R^{(A)} \mid \theta_k) - \mu}{\sigma}$$

780 should, by the CLT, have a normal distribution with mean 0 and variance 1.

Of course, there are several reasons why the actual distribution of $z_k^{(A)}$ might depart from a Normal(0, 1): our calculations for the mean and variance of each locus are unlikely to be perfectly reliable, the rate of sequencing error might be higher or lower than we assume, or there might be genetic structure within population k , and hence also within the reference samples from population k . Thus, we correct the z -score so that it exhibits a mean of 0 and a variance of 1 for the reference samples, themselves, from population k . With $i = 1, \dots, n_k$ denoting the reference samples from population k , we calculate

$$\bar{z}_k = \frac{1}{n_k} \sum_{i=1}^{n_k} z_k^{(i)} \quad \text{and} \quad \bar{\sigma}_k^2 = \frac{1}{n_k - 1} \sum_{i=1}^{n_k} \left(z_k^{(i)} - \bar{z}_k \right)^2.$$

Then, we assess whether an unknown individual A assigned to population k may have come from an unsampled population using:

$$z_k^{*(A)} = \frac{z_k^{(A)} - \bar{z}_k}{\bar{\sigma}_k}.$$

782 **List of Figures**

783 1 a) Observed information calculated for simulated data summarized either as fully observed geno-
784 types (purple) or as genotype likelihoods (orange) computed from sequencing read data of different
785 depths simulated from the genotypes. Fully observed genotype data is not affected by read depth,
786 but an independent set of fully observed genotypes was simulated for each different value of read
787 depth, and these are all shown in the figure. b) Effective sample sizes calculated for simulated geno-
788 type likelihood data. In each figure the facet headers give the true population allele frequency, the
789 x -axis gives the average read depth in the simulations, and the distribution of quantities in the y
790 direction are summarized as boxplots showing the median (dark line) the first and third quartiles
791 (the edges of the boxes) the largest (or smallest) value no further than $1.5 \times$ the interquartile range
792 from the first (third) quartiles (the whiskers) and outliers beyond the whiskers (individual points). . . . 41

793 2 Leave-one-out (LOO) assignment accuracy for known source individuals increases as genetic differ-
794 entiation (F_{ST}) increases. Each point represents a single one of 4,633 simulation runs of the two-
795 population island model when effective sample sizes were greater than 0.1 individuals. Panels are
796 ordered by the number of individuals (10, 50, 100, 500) sampled from each of the two populations.
797 The proportion of correctly assigned individuals, via LOO cross-validation for one population is
798 given on the y -axis and genetic differentiation (F_{ST}) between the two populations is on the x -axis.
799 The points are colored by effective sample size (\log_{10} scale) of the population. Assignment accu-
800 racy in simulation runs with similar genetic differentiation tends to be greater for populations with
801 greater effective sample size (lighter colors) than smaller effective sample sizes (darker colors). The
802 variation in assignment accuracy decreases as more samples are used in the source population, with
803 the highest amount of variation when 10 samples are used and the least amount of variation when
804 500 samples are used. 42

805 3 Increasing effective sample size results in an increase in LOO assignment accuracy. The proportion
806 of correctly assigned individuals, using LOO cross-validation, for one population, is given on the
807 y -axis and effective sample size (\log_{10} scale) of the population is on the x -axis. Similar values of ef-
808 fective sample size results in a similar range of assignment accuracy, however the number of samples
809 also influences the accuracy at lower effective samples sizes and with weaker genetic differentiation.
810 Some of the effect of sample size, separate from effective sample size, can be explained by LOO
811 assignment removing an individual from the source population during assignment, which will dis-
812 proportionately decrease the precision of allele frequency estimation for smaller sample sizes than
813 larger sample sizes. 43

814 4 Unequal sample sizes among source populations result in decreased assignment accuracy due to
815 differences in the precision of allele frequency estimation among the populations. Here, the two
816 populations had either 10, 50, or 100 samples used for estimating allele frequency and then assigned
817 via leave-one-out. When both populations had the same number of samples ("Equal" column), as-
818 signment accuracy generally increased as F_{ST} increased and was similar for either population. When
819 Population 1 had fewer samples than Population 2 ("Pop1 < Pop2" column), the assignment accu-
820 racy of Population 1 was generally less than that of Population 2, and the reverse was demonstrated
821 when Population 1 had more samples than Population 2 ("Pop1 > Pop2" column). The reduction in
822 assignment accuracy from biased sample sizes was also more pronounced with lower read depth. . . 44

823	5	Results from the three-population stepping-stone model demonstrate the behavior of the z-score metric in identifying individuals from an unsampled population (Pop3) assigned to a population in the reference compared to individuals correctly assigned to their source population of origin (Pop2). Symmetric lines subtending 90%, 99%, and 99.9% of the mass of a standard unit normal random variate are given by vertical lines (dotted, dashed, and solid, respectively).	45
824			
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828	6	Log likelihood ratios for assignment at different read depth levels for the Chinook salmon data. On the y-axis are different Chinook salmon samples, labeled by their population, a colon, their ID number, and then in parentheses the average read depth of their aligned data at full depth. On the x-axis is the log-likelihood ratio in favor of assignment to their own (correct) population on a “pseudo-log” scale that accommodates negative values. Positive numbers indicate correct assignment. Colors denote the read depths after downsampling. There are five points for each individual at each value of downsampling, reflecting the 5 different seeds used for downsampling.	46
829			
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835	7	The relation between read depth and number of samples in determining the effective sample size highlights the potential for different sampling design strategies for achieving similar effective sample size. For example, if the target effective sample size is 10, then sequencing 500 individuals at 0.1x would likely overshoot the target, 50 individuals at 0.5x would be close to the target, and 10 individuals at >10x coverage would be close to the target.	47
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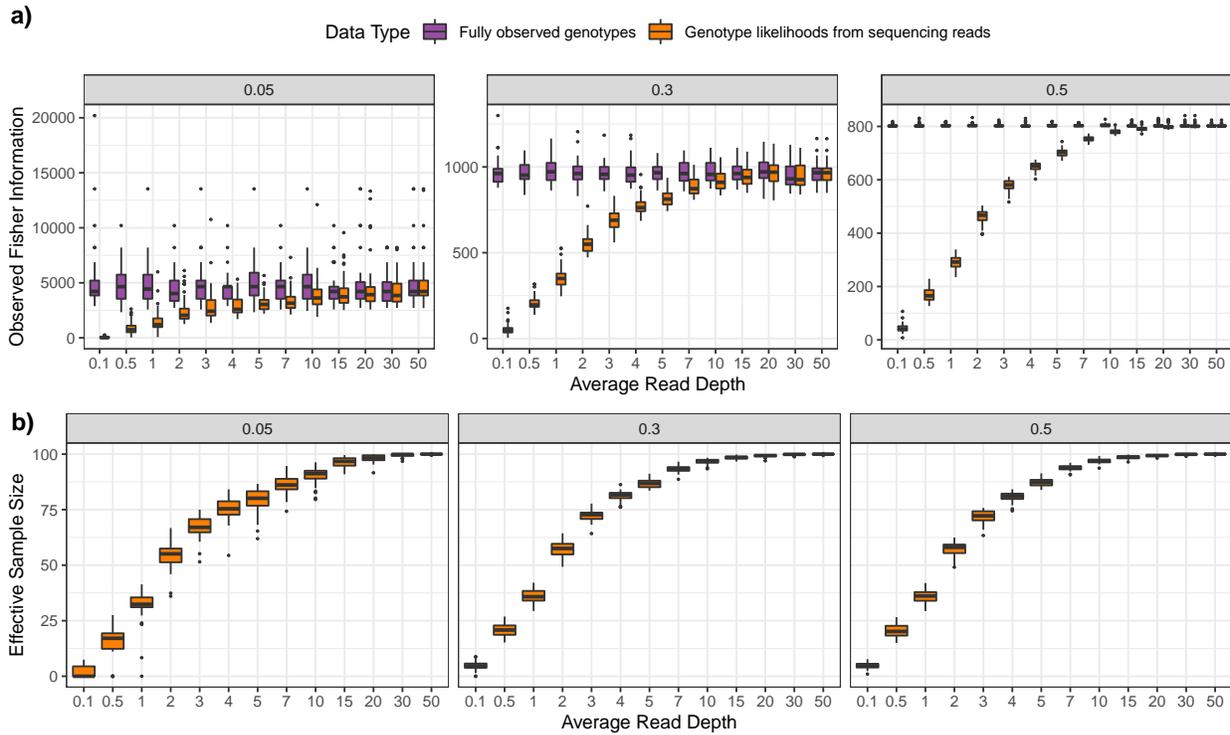


Figure 1 a) Observed information calculated for simulated data summarized either as fully observed genotypes (purple) or as genotype likelihoods (orange) computed from sequencing read data of different depths simulated from the genotypes. Fully observed genotype data is not affected by read depth, but an independent set of fully observed genotypes was simulated for each different value of read depth, and these are all shown in the figure. **b)** Effective sample sizes calculated for simulated genotype likelihood data. In each figure the facet headers give the true population allele frequency, the x -axis gives the average read depth in the simulations, and the distribution of quantities in the y direction are summarized as boxplots showing the median (dark line) the first and third quartiles (the edges of the boxes) the largest (or smallest) value no further than $1.5 \times$ the interquartile range from the first (third) quartiles (the whiskers) and outliers beyond the whiskers (individual points).

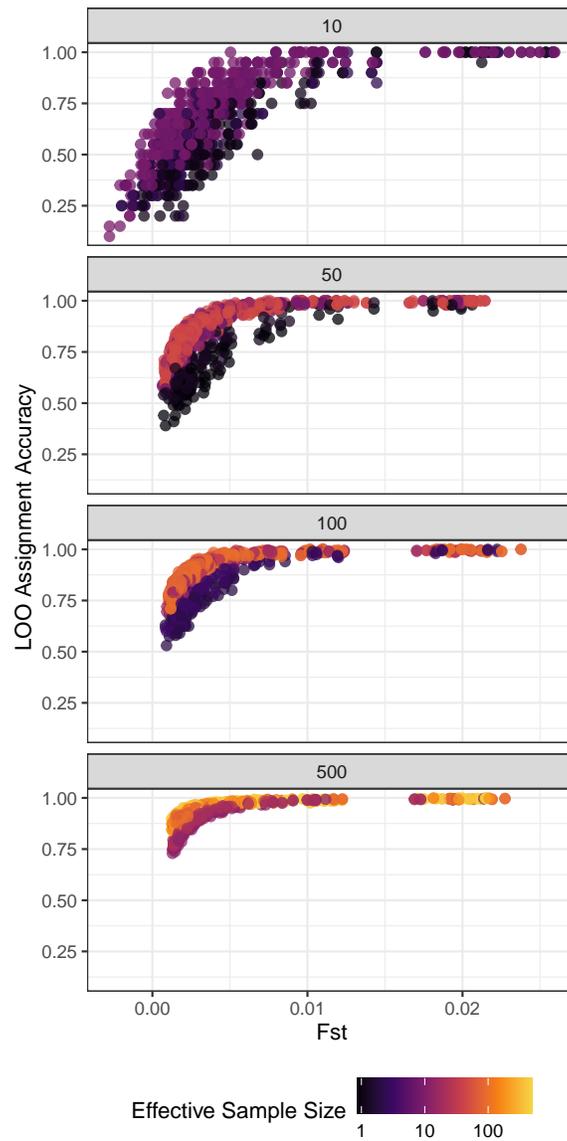


Figure 2 Leave-one-out (LOO) assignment accuracy for known source individuals increases as genetic differentiation (F_{ST}) increases. Each point represents a single one of 4,633 simulation runs of the two-population island model when effective sample sizes were greater than 0.1 individuals. Panels are ordered by the number of individuals (10, 50, 100, 500) sampled from each of the two populations. The proportion of correctly assigned individuals, via LOO cross-validation for one population is given on the y -axis and genetic differentiation (F_{ST}) between the two populations is on the x -axis. The points are colored by effective sample size (\log_{10} scale) of the population. Assignment accuracy in simulation runs with similar genetic differentiation tends to be greater for populations with greater effective sample size (lighter colors) than smaller effective sample sizes (darker colors). The variation in assignment accuracy decreases as more samples are used in the source population, with the highest amount of variation when 10 samples are used and the least amount of variation when 500 samples are used.

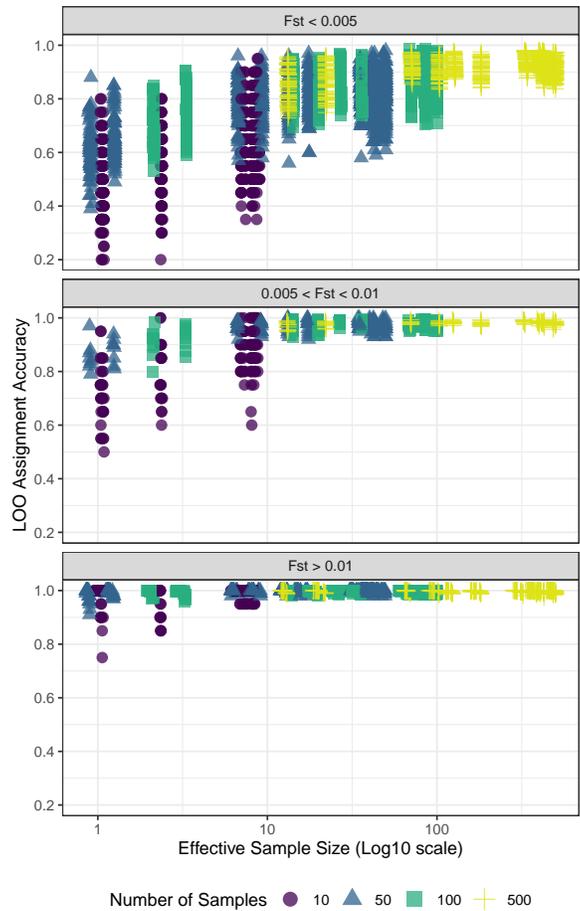


Figure 3 Increasing effective sample size results in an increase in LOO assignment accuracy. The proportion of correctly assigned individuals, using LOO cross-validation, for one population, is given on the y-axis and effective sample size (log10 scale) of the population is on the x-axis. Similar values of effective sample size results in a similar range of assignment accuracy, however the number of samples also influences the accuracy at lower effective samples sizes and with weaker genetic differentiation. Some of the effect of sample size, separate from effective sample size, can be explained by LOO assignment removing an individual from the source population during assignment, which will disproportionately decrease the precision of allele frequency estimation for smaller sample sizes than larger sample sizes.

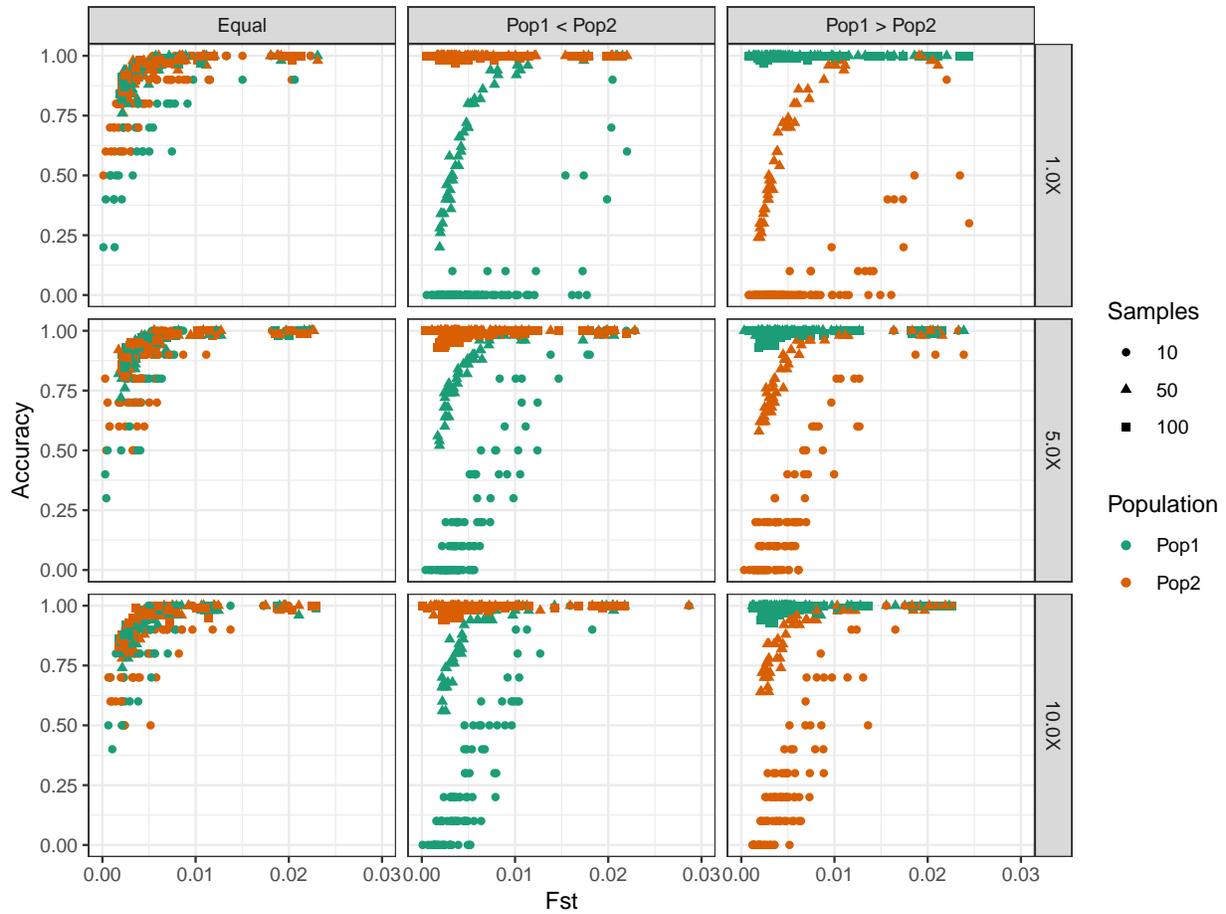


Figure 4 Unequal sample sizes among source populations result in decreased assignment accuracy due to differences in the precision of allele frequency estimation among the populations. Here, the two populations had either 10, 50, or 100 samples used for estimating allele frequency and then assigned via leave-one-out. When both populations had the same number of samples ("Equal" column), assignment accuracy generally increased as F_{st} increased and was similar for either population. When Population 1 had fewer samples than Population 2 ("Pop1 < Pop2" column), the assignment accuracy of Population 1 was generally less than that of Population 2, and the reverse was demonstrated when Population 1 had more samples than Population 2 ("Pop1 > Pop2" column). The reduction in assignment accuracy from biased sample sizes was also more pronounced with lower read depth.

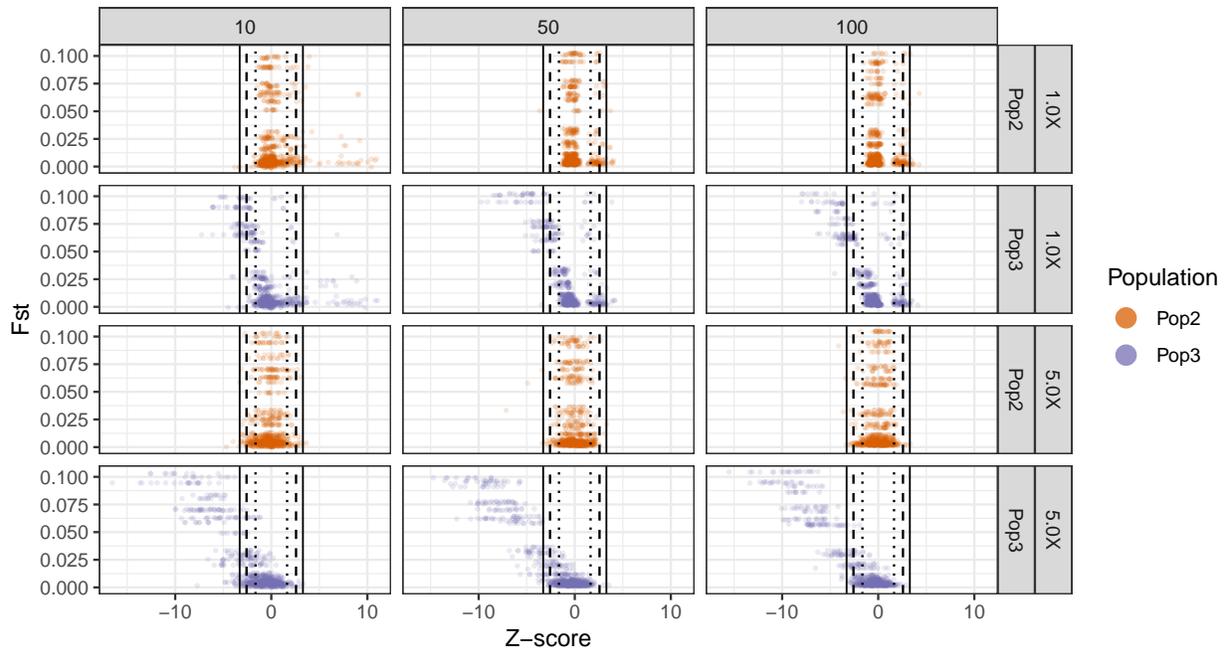


Figure 5 Results from the three-population stepping-stone model demonstrate the behavior of the z-score metric in identifying individuals from an unsampled population (Pop3) assigned to a population in the reference compared to individuals correctly assigned to their source population of origin (Pop2). Symmetric lines subtending 90%, 99%, and 99.9% of the mass of a standard unit normal random variate are given by vertical lines (dotted, dashed, and solid, respectively).

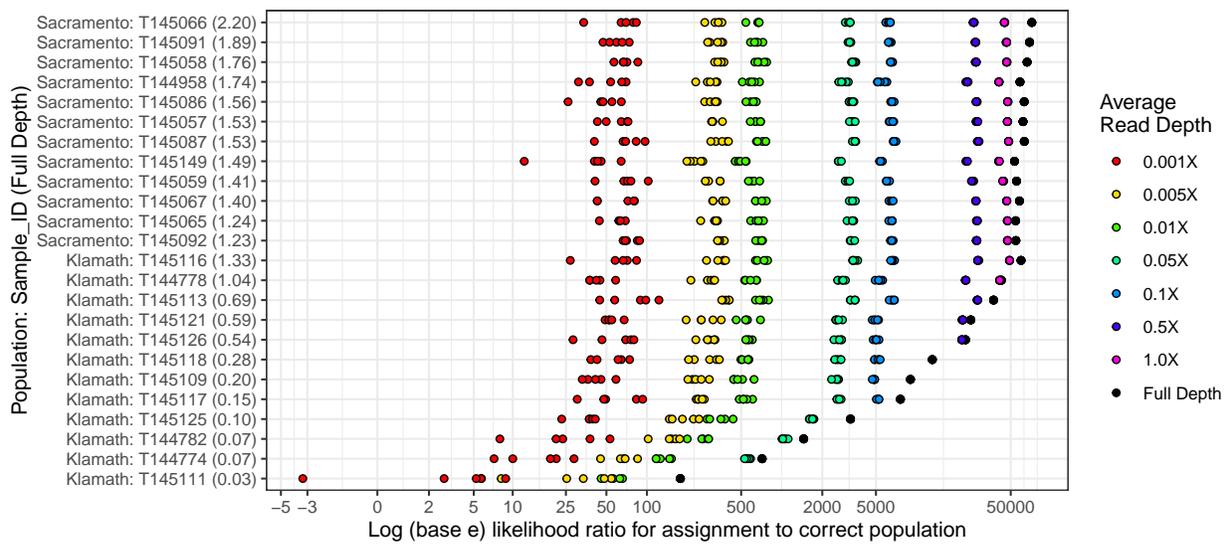


Figure 6 Log likelihood ratios for assignment at different read depth levels for the Chinook salmon data. On the y -axis are different Chinook salmon samples, labeled by their population, a colon, their ID number, and then in parentheses the average read depth of their aligned data at full depth. On the x -axis is the log-likelihood ratio in favor of assignment to their own (correct) population on a “pseudo-log” scale that accommodates negative values. Positive numbers indicate correct assignment. Colors denote the read depths after downsampling. There are five points for each individual at each value of downsampling, reflecting the 5 different seeds used for downsampling.

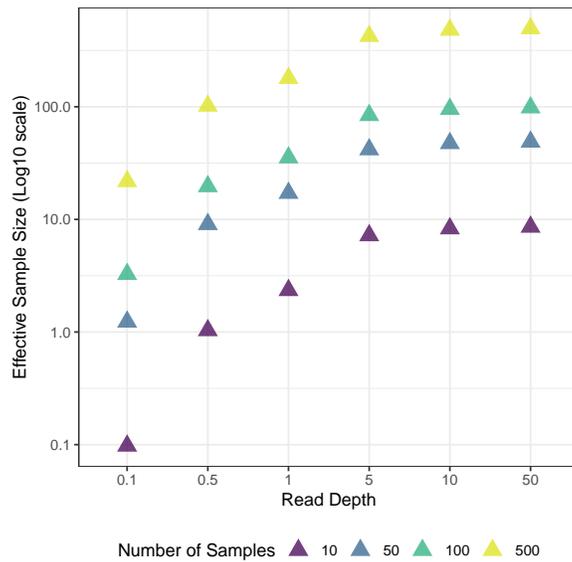


Figure 7 The relation between read depth and number of samples in determining the effective sample size highlights the potential for different sampling design strategies for achieving similar effective sample size. For example, if the target effective sample size is 10, then sequencing 500 individuals at 0.1x would likely overshoot the target, 50 individuals at 0.5x would be close to the target, and 10 individuals at >10x coverage would be close to the target.