E-Assessment During COVID-19 Pandemic at a Saudi university: Impact on Assessment Methods and Course Learning Outcomes

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January 11, 2024

Hosted file

Proxy.docx available at https://authorea.com/users/612126/articles/640222-e-assessment-during-covid-19-pandemic-at-a-saudi-university-impact-on-assessment-methods-and-course-learning-outcomes

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