

# Monitoring the integrity and usability of policy evaluation tools within an evolving socio-cultural context: A demonstration of reflexivity using the CFPC Family Medicine Longitudinal Survey

Deena Hamza<sup>1</sup> and Lawrence Grierson<sup>2</sup>

<sup>1</sup>University of Alberta

<sup>2</sup>Affiliation not available

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## Abstract

**Rationale, aims and objectives:** Over the last decade, policy changes have prompted Canadian medical education to emphasize a transformation to competency-based education, and subsequent development of evaluation tools. The pandemic provides a unique opportunity to emphasize the value of reflexive monitoring, a cyclical and iterative process of appraisal and adaptation, since tools are influenced by social and cultural factors relevant at the time of their development. **Methods:** Deductive content analysis of documents and resources about the advancement of primary care. Reflexive monitoring of the Family Medicine Longitudinal Survey (FMLS), an evaluation tool for physician training. **Results:** The FMLS tool does not explore all training experiences that are currently relevant; including, incorporating technology, infection control and safety, public health services referrals, patient preferences for care modality, and trauma-informed culturally safe care. **Conclusion:** The results illustrate that reflection promotes the validity and usefulness of the data collected to inform policy performance and other initiatives. **Keywords:** program evaluation; health professions education; reflexive monitoring; competency-based education; healthcare policy

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